Sammilani Mahavidyalaya E.M. Bypass, Kolkata-700094 Gender Audit Report 2023-2024

Preamble

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Gender audit of educational institution is a process for organizational assessment and a tool for collecting and analyzing data and information to make action planning from a gender perspective. It critically examines the capacity of institution to ensure a 'safe and secure' ambience for all students irrespective of gender .The participatory audit process helps to identify institutional strength and challenges to integrating gender , as well as gender equity ,institution's system and operation and programmes and activities. Gender audit encourages the stakeholders in an educational institution to engage in dialogue and reflect about the strength and gap of system related issue.

Context

Gender equality even today is a global issue on development purposes. Keeping this in mind, Women Cell and Equal Opportunity & Gender Equity Cell of Sammilani Mahavidyalaya, E.M. Bypass, Kolkata, has taken initiation to study a social survey among our own students regarding their views on some social issues like under-age marriage, female child malnutrition, girl trafficking, dowry, domestic violence targeting women, etc which are prevalent in many regions. The survey tried to capture the gender familial educational profile, opinions on social structure and earning status of each respondent as their background as well.

Objectives of Gender Audit

- Women Empowerment
- To identify gaps where gender imbalance exist and the causes behind them
- To find the causes of sexual harassment, if any

- To aware and maintain good gender balance in decision making processes in the family and in the college
- To strengthen working capacity of Women Cell / ICC (Internal Compliance Cell)/ Grievance Redressal Cell
- To aware the students about the different facilities like self defense training programme, sports facility, vocational courses provided by the institution.

Methodology:

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The Women Cell and Equal Opportunity & Gender Equity Cell conducted the gender audit through Google form in order to collate the respondents' perception on the existing belief structure on different social norms like gender role in work, both inside and outside of the household, reservation facilities in public transportation, societal norms, etc. Since the status of women at home and in the society at large depends on the mind set of all the stakeholders, in addition to other prevailing customs and practices, it has been collected data from all the students irrespective of gender as well on various issues ranging from their personal opinion, family practice to societal norms.

A set of questionnaires (Annexure -1) have been asked to respond through Google form. Both MCQ and short answer type questionnaire have been floated. Data and diagrams were collected as produced on the Google Analysis Form.

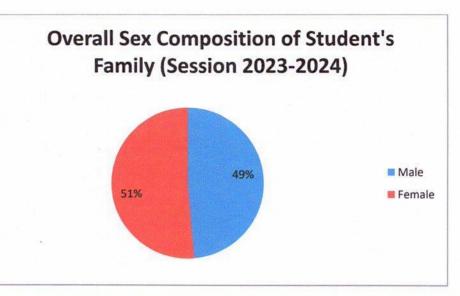
Analysis of the Survey (Session 2023-2024):

1. Family Profile of the Respondents

a. Sex Composition:

The analysis shows that the number of males in the families of all 330 respondents for the session 2023 - 2024 is 664 (49%) while total number of females is 702 (51%) (Figure 1). Over all sex ratio is approximately 1057 female per 1000 male.

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b. Educational Attainment of the respondents' family:

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The analysis shows that the illiteracy level for both respondents' father (3.33%) is less compared to mother (4.24%). The percentage of educational attainment of respondents' mother up to UG level is more or less same. However, at PG level the educational attainment of respondents' mother (3.03%) is slightly less than that of father (6.67%) (Table – 1).

Ta	ble	-	1

			Educatio	nal Attainme	ent in %			
Parent	Illiterate	Pre- primary	Primary	Secondary	HS	UG	PG	Ph.D.
Father	3.33	4.85	20.90	25.15	20.30	18.79	6.67	0.30
Mother	4.24	8.18	21.81	27.58	18.79	16.36	3.03	0.00
Sister	0.00	28.21	12.87	12.87	20.29	19.30	6.43	0
Brother	0.00	38.06	14.77	11.36	13.63	19.88	1.70	0.5

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It can therefore be concluded that the students of this college come from a family background where 3.33% fathers and 4.24% of mothers are still illiterate. Interestingly, the next generation shows the brighter picture of disappearing illiteracy. It is evident from Table -1 that the percentage of sisters attaining PG level is slightly higher than that of brothers of the students. However, at Ph.D. level the educational attainment of brother (0.5%) is observed.

c. Earning Status of the Family:

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It is evident from Figure 2 that male earning members of the family of the respondents' is 73% and women earning members is 27%.





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d. Student's Opinion about his/her family's Gender Power Structure in Basic Access and Decision-Making:

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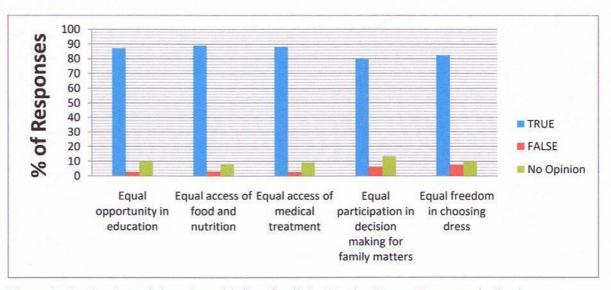


Figure 3: Student's Opinion about his/her family's Gender Power Structure in Basic Access and Decision-Making (Session 2023-2024)

Figure 3 analyses the gender power structure in accessing a few basic opportunities and participation of all genders in family decision making.

In accessing the equal opportunities in education, food and nutrition, medical treatment, equal freedom in choosing dress, it is observed that highest level of gender equality is attained in food and nutrition (89%), followed by medical treatment (88% of respondents), education (87.1%), freedom in choosing dress is 82.4%. 80% of the respondents responded for equal participation in decision making for family matters.

2. Inspiration and purpose of pursuing college education by the respondents:

45% of the students responded that the main inspiration behind their college education comes from father and 26% of the students responded that the inspiration comes from mother and followed by elder brothers and sister. Therefore, it is concluded that the main inspiration and support behind college education comes from the family.



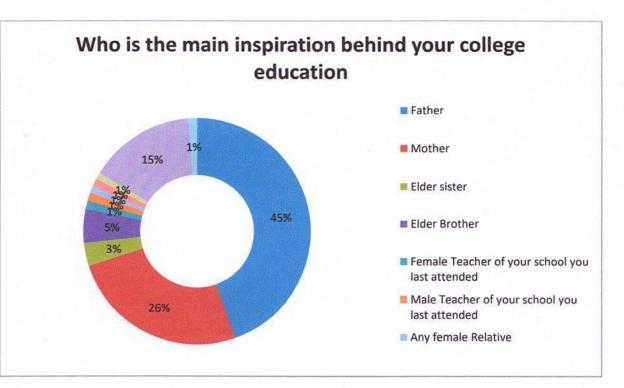
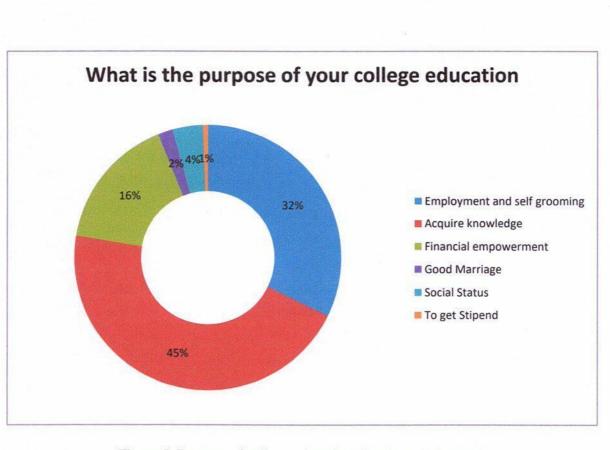


Figure 4: Inspiration behind college education of the students (Session 2023-2024)

Purpose of College education:

Majorities (45%) of the students consider acquiring knowledge as the most important purpose behind college education, while 32% of the students think employment and self grooming is the main purpose. Whereas, 16% of the students think the financial empowerment is the main purpose. However, few students respond for good marriage, social status, to get stipend (Figure 5).



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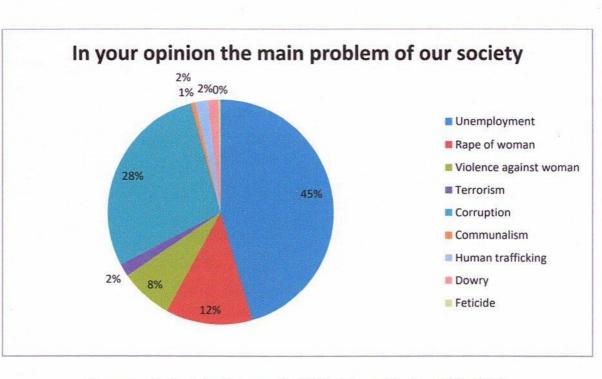
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Figure 5: Purpose of college education (Session 2023-2024)

3. Students' opinion on Social Problems according to importance of incidence:

Rape, Terrorism, Violence against woman, Unemployment, Dowry, Feticide, Communalism, Human trafficking and Corruption are most common current problems in today's society. According to the students the most important problem in our society is diagnosed as unemployment (45%) it is followed by corruption (28%), Rape of Woman (12%), Violence against woman (8%), Human trafficking and terrorism (2% both), dowry (1%) (Figure 6a)

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Figure 6a: Students' opinion on Social Problems (Session 2023-2024)

15% of the students reported that such type of incident occurred in their family (Figure 6b)

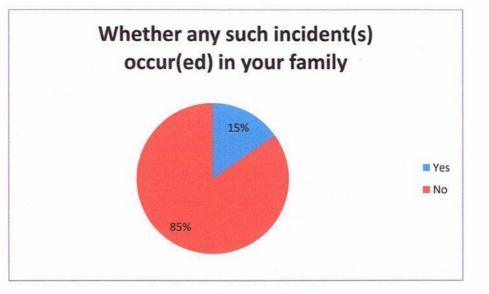


Figure 6b: Incidents occurred in the students' family (Session 2023-2024)



8% of the students revealed that dowry was offered by their family at the time of marriage of their family member (Figure 6c) while 6% students reported that dowry is received by their family (Figure 6d)

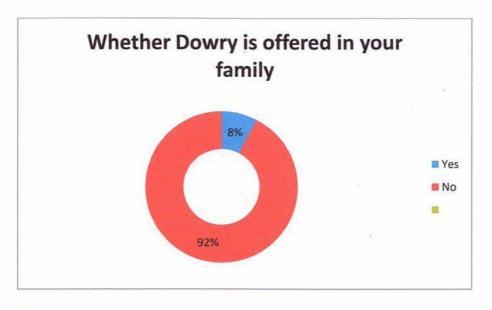


Figure 6c

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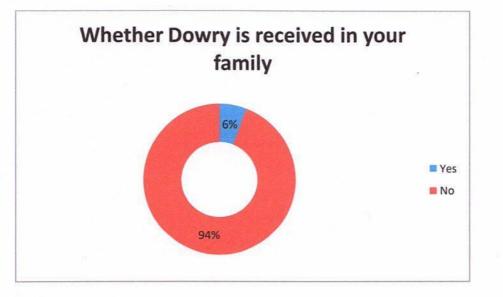


Figure 6 d.

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About under-age marriage 7% of the students agreed such type of incidents occurred in their family (Figure 6e)

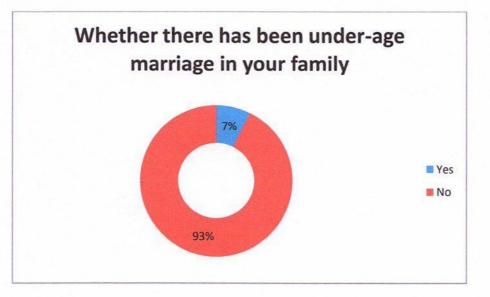


Figure 6e

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Out of 330 respondents five respondent reported the missing of girl/woman from their family and only two of them lodged a police complaint of the incident occurred in their family (Table 2).

Table – 2: Missing of girl/woman	from the family and	Police Complaint Lodge
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	Missing of girl/woman	Police Complaint Lodge
	No of Respondents	No of Respondents
Yes	5	2
No	325	3

4. Belief Structure of Students' on Social Norms

The survey result shows that 62.72% of the young respondents disagree with Violence on men dominate over on that of women. As far as the effectiveness of the kanyashree scheme in promoting college education to woman to boost up their empowerment 75% of the students doubt the effectiveness of the scheme. Regarding the seat reservation for women in public transport nearly 67.2% of the respondents agreed for the preference.

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The cause behind the preference lies in practical harassment experienced by the women while travelling in public transport. The role of male and female inside and outside of the family show a very positive direction for the society. 67.8% of the students disagreed with the statement "Female inside household and men in outside workplace". The survey result shows that all most 88.8% agreed with the statement "Women should be in decision / policy making role wherever possible" (Figure 7).

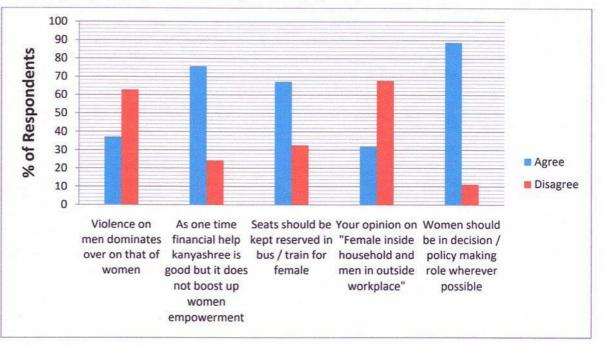


Figure 7: Belief structure of students on social norms (Session 2023-2024)

5. Reason behind Violence/ Sexual Harassment against women and Transgender:

According to analysis it is observed that 33% of the respondents consider the most important cause behind the Violence/ Sexual Harassment against women and transgender is Lack of awareness on the existing law. It is followed by male lust (11%), internet based social media effect (10%), improper dress (9%), family indifference (8%), police inaction (7%), unemployment problem (6%), incautiousness & effect of TV serials and movies (5% both) (Figure 8).

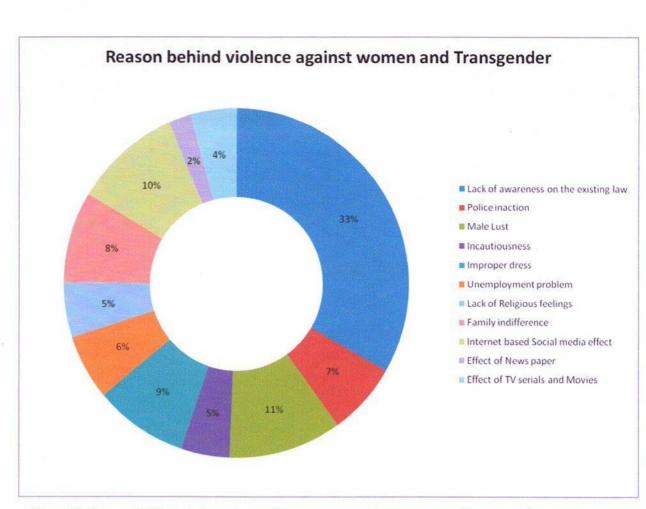


Figure 8: Reason behind violence/sexual harassment against women and transgender:

6. Opinion of students about the existence gender equality in the institution: 55% of the students believe gender equality exists in the institution (Figure 9).

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- 45% of the students' main objective of education is to acquire knowledge and unemployment is the main problem of the society.
- About 67% of the students demand that the seat reservation in public transport is a must for the safety of girls to avoid bullying and sexual harassment during public tanport.
- 37% of the students believe that lack of awareness of the existing laws to prevent sexual harassment is the main cause for the menace in the society.
- A sign of women empowerment is visible from the survey analysis 67% of the respondents disagree with the slogan "Female inside, Male outside" and 88.8% respondent believe women should be in decision and policy making.
- Most of the students (77%) aware of the existence of the sports facilities provided by the institution. 69% of the students aware that the institution conducted self defense program. 62% students aware about the Grievance redressal cell. However, 58% the students are aware about the existence of the internal complaints cell to prevent sexual harassment in the institution. 61% of the students are aware that the institution has a sanitary pad vending machine.

Recommendation and Suggestions of the Audit team:

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- To organize more sensitization programme like seminars, workshops, etc. on women empowerment.
- > To organize more sports programme on regular basis.
- > To offer more vocational courses for women.
- To continue self defense courses for girls
- > To introduce self employment trainings in different subjects.

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AUDIT TEAM:

Person with post:

- Dr. Chandan K. Jana, Principal Sammilani Mahavidyalaya, Kolkata – 700094
- Yasmin Fatma, WBJS City Civil Court Kolkata
- Smt. Sangita Dey Sarkar Coordinator, IQAC Sammalani Mahavidyalaya, Kolkata – 700094
- Dr. Kalpana Santra Convener, Equal Opportunity and Gender Equity Cell Sammalani Mahavidyalaya, Kolkata – 700094
- Smt. Kasturi Kar Covener, Women Cell Sammalani Mahavidyalaya, Kolkata – 700094

Signature with date:

7.9.24 Principal

Sammilani Mahavidyalaya E. M. Bypass, Baghajatin Kolkata – 700 094

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Kalpana Sauba (maji) 27.09.24

Eks. 27.9.24.

	GENDER AUDIT 2023-2024 Please fill all the section carefully		Annexure -
* In	dicates required question		
1	Email *		
1.	Email *		
2.	Name of the student *		
3.	Please Choose the option that describe you best *		
	Mark only one oval.		а. С
	Male		
	Transgender		
	Prefer not to answer		
4.	Caste *		
ч.	Mark only one oval.		
	GE NSC		
	ST ST		
	OBC-A		
	OBC-B		

5.	Differently abled *	
	Mark only one oval.	
	Yes	
	No	
6.	Religion *	
0.	Religion	
-	Comparison *	
7.	Semester *	
	Mark only one and	

11.	Name of Guardian if not parents *
12.	Father's / Mother's / Gordian's Mobile Number *
13.	Number of Total Family Members (write in digits Like 1, 2, 3 etc) *
14.	Number of Brothers (write in digits Like 1, 2, 3 etc) *
15.	Number of Sisters (write in digits Like 1, 2, 3 etc) *
16.	Family Income *
17.	Number of Male Earning Members (write in digits Like 1, 2, 3 etc) *
18.	Number of Women Earning Members (write in digits Like 1, 2, 3 etc) *

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•	19.	Educational qualification of father *
•		Mark only one oval.
9		Pre-Primary
0		Primary
-		Secondary
0		Higher Secondary
•		Diploma
•		Undergraduation
•		Post-Graduation
-		Ph.D.
•		Others
0		
•		
0	20.	Educational qualification of mother *
-		Mark only one oval.
-		Pre-Primary
•		Primary
•		Secondary
0		Higher Secondary
•		Diploma
		Undergraduation
•		Post-Graduation
•		Ph.D.
0		Others
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•	21.	Write the educational qualification of all sisters as sis-1, sis-2 etc as applicable \ast

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In your o	opinion the main problem of our society *
Mark only	y one oval.
Ra	pe of woman
	rrorism
Vie	olence against woman
Un	employment
Do	wry Feticide
Co	mmunalism
Hu	man trafficking
Co	rruption

25. What do you think about the position of all members irrespective of genders in your family

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Mark only one oval per row.

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	True	False	No opinion
Equal opportunity in education	\bigcirc	\bigcirc	\bigcirc
Equal access of food and nutrition	\bigcirc	\bigcirc	\bigcirc
Equal access of medical treatment	\bigcirc	\bigcirc	\bigcirc
Equal participation in decision making for family matters	0		
Equal freedom in choosing dress	\bigcirc	\bigcirc	\bigcirc

26. Whether Dowry is offered in your family *

Mark only one oval.

Yes

No

27. Whether Dowry is received in your family *

Mark only one oval.

Yes

No

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0	28.	Whether there has been under-age marriage in your family *
0		Mark only one oval.
		Yes
5		No
D	29.	Whether any girl / women has been missing from your family? *
		Mark only one oval.
		Yes
)		No
	20	
	30.	If the above answer is Yes, Whether Police Complaint has been lodged? Write Yes / No * or NA
)		
)	31.	Who is the main inspiration behind your college education *
		Mark only one oval.
		Father
)		Mother
)		Elder sister
)		Elder Brother
)		Female Teacher of your school you last attendedMale
)		Teacher of your school you last attended Any female
		relative
)		Any male relative
		Female friend
		Male friend
		Others
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32. What is the purpose of your college education *

Mark only one oval.

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- Acquire knowledge
- Avail Kanyashree
- To get stipend
- Financial empowerment
- Good Marriage
- Social Status
- Employment and self grooming

33. What is your opinion on Women Rights *

Mark only one oval per row.

	Agree	Disagree
Incidence of violence on men dominates over on that ofwomen	\bigcirc	\bigcirc
As one time financial help kanyashree is good but it does not boost up women empowerment		
Seats should be kept reserved in bus / train for female		
Your opinionon "Female inside household and men in outside workplace	0	
Women should be in decision / policy makingrole wherever possible	\bigcirc	\bigcirc

 Reason behind violence against women and Trans 	aender *	Fransgender *
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Mark only one oval.

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- Lack of awareness on the existing law
- Police inaction
- Incautiousness Male
- Lust
- Family indifference
- Unemployment problem
- Effect of News paper
- Internet based Social media effect
- Effect of TV serials and Movies Lack
- of Religious feelings Improper dress

35. Do you think gender equality exists in your institution *

Mark only one oval.

Yes			
No			
May be			
Other:	 		

36. Does your Institution have the listed facilities *

Mark only one oval per row.

	Yes	No
Sanitary Pad Vending Machine	\bigcirc	\bigcirc
Self defense training programme conducted by the college	\bigcirc	0
Sports facility	\bigcirc	\bigcirc
Whether there is internal complaints cell to prevent sexual harassmentin your college		
Grievance redressal cell	0	\bigcirc

37. Do you think college campus is safe for women and transgender *

Mark	onl	y one	oval.

C	Yes
C	No

Maybe

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6	38.	Do you think that all gender has equal rights in our country *
•		Mark only one oval.
•		Yes
0		No
0		Maybe
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	39.	Do you think equal opportunities are extended to students of all gender in your institution *
6		Mark only one oval.
0		Yes
0		No
•		Maybe
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Report of Commemoration of International Women's Day 2024

International Women's Day

International Women's Day was celebrated on 21st March 2024. A lecture was organized by Women Cell and IQAC of the institution where an eminent guest speaker: Dr. Samiran Sur, Assistant Professor, Department of Management and Business Administration, Aliah University, was invited to deliver lecture on the topic "Invest in Her Future: Women's Entrepreneurial Journey" at Vidyasagar Hall. Students prepared a wall magazine on the topic "contribution of the first lady eminent in different fields of work", which was unveiled in the program.

To commemorate International Women's Day the Women's Cell of Sammillani Mahavidyalaya organised a seminar focusing the Central theme of U.N which by the way this year was "Invest in Women; Accelerate Progress". The seminar was graced by the presence of guest speaker Dr. Samiran Sur who is an Asst. Prof. in the department of Management and Business Administration at Aliah University, New Town, Kokata, and is also a certified invention Ambassador appointed by the Ministry of Education, Government of India. The seminar kicked off with the inaugural lamp lighting by the Principal of the college. Following which the Convener of the Women's Cell Smt. KasturiKarwelcomedeveryone with a spectacular oration whereby she highlighted the significance of Women's Day. Afterwhich the members of the Women's Cell felicited the chief guest along with the Principal and coordinator of IQAC. The Principal Dr. Chandan Kumar Jana then delivered a brief speech in which he focused that how women empowerment can accelerate the process of economic development of a nation. The coordinator of IQAC then addressed thefemale students and elaborated how they could became self-reliant in various earning avenues. Finally the chief speaker Dr. Sur emphasised on "Investing in Her Future: Women's Entrepreneurial journey"by his speech whereby he also laid stress on gender equality, diversity and innovation, social responsibility, skill development and provided ideas about designing, launching and running micro, small and medium entrepreneurship and self employment lending scheme or micro financing scheme likeMahilaSamriddhiYojana. This was followed by an interactive session with the participants whereby the speakers answered numerous queries thereby providing invaluable knowledge and information to the participants.

To end the program convenor of Women cell delivered vote of thanks to all the members, Principal Sir, IQAC Coordinator, all the teachers and students who made the program a huge success.





