

Sammilani Mahavidyalaya



GENDER AUDIT REPORT 2022-23

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Sammilani Mahavidyalaya
EM Bypass, Kolkata 700094
Gender Audit Report 2022-23

Introduction

Sammilani Mahavidyalaya is a co-educational general degree college affiliated to the University of Calcutta. Majority of the students hail from South 24 Parganas and South Kolkata and belong families of farmers, land laborers and have poor financial background. The Women Cell and Equal Opportunity & Gender Equity Cell at Sammilani Mahavidyalaya believe providing the students with only higher education is not enough to eradicate or ease age-old issues related gender inequality; their higher education should be supplemented with appropriate initiatives on women empowerment. To equip them potentially to fight the menace the Cells believe that understanding of the gender reality is the first and foremost pre-requisite.

Context

Under-age marriage, female child malnutrition, girl trafficking, dowry, domestic violence targeting women, etc. are prevalent in many regions. Social gender equality cannot be achieved and sustained as long as even a small fraction of society remains marginalized and thus kept behind. Youths have the power which has undeniable influence in constructing and deconstructing existing social values which will ultimately change the way of social living across gender including all - male, female, transgender, gender neutral, non-binary, pangender, genderqueer, two-spirit, third gender, and all, none or a combination of these.

Therefore, the Women Cell and Equal Opportunity & Gender Equity Cell at Sammilani Mahavidyalaya initiated a social survey, called gender audit, among our own students regarding their views on some selected personal, family and social issues. The survey tried to capture the gendered familial educational profile, opinions on social structure and earning status of each respondent as their background as well.

Objective

The main objective of gender audit is women empowerment through dissemination of knowledge and generation of awareness by providing them with knowledge on prevailing perception on various gender related issues as listed below:

- Brief structure related to existing social norms
- Purpose of pursuing education
- Existence of gender inequality in family, in the institution and in their society, if any
- The causes behind sexual harassment, if any
- The position of all members irrespective of all genders in their family about equal opportunity in education, in equal access of food & nutrition, medical treatment, equal participation in decision making, equal freedom in choosing dresses



- Whether the college campus is safe for all specially for women and transgender
- Opinion on women rights
- Facilities like self-defense training programs, sports facility, grievance redressal cell, Women's cell, Internal Complaints Committee

Methodology

The Women Cell and Equal Opportunity & Gender Equity Cell conducted the gender audit through Google Form in order to collate the respondents' perception on the existing belief structure of the respondents on different social norms like gender role in work, both inside and outside household, reservation facilities in public transportation, son preference in the family, societal norms, etc. Since the status of women at home and in the society at large depends on the mindset of all the stakeholders, in addition to other prevailing customs and practices, it has collected data from the girl and boy students as well and on various issues ranging from their personal opinion, family practice to societal norms.

A set of questionnaires (Annexure 1) have been asked to the present through Google form. Both MCQ type and short answer type questionnaires have been floated. Data and diagrams were collected as produced on the Google Analysis Form.

Analysis of the Survey (Session 2022-2023):

1. Family Profile of the Respondents

a. Sex Composition:

The analysis shows that the number of males in the families of all 151 respondents for the session 2022–2023 is 293 (49.7%) while total number of females is 296 (50.3%) (Figure 1). Over all sex ratio is approximately 1010 female per 1000 male.

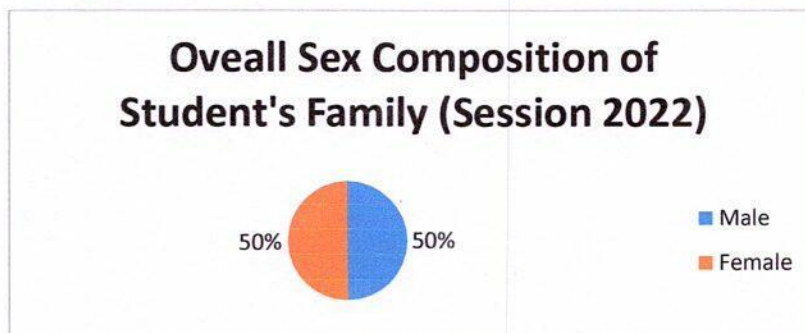


Figure 1: Over all Sex Composition of Student's Family (Session 2022-2023)

b. Educational Attainment of the respondents' family:

The analysis shows that the illiteracy level of the respondents' fathers (3.81%) is less compared to mother (5.30%). The percentage of educational attainment of respondents' mothers up to Secondary level is higher than that of fathers. At UG



level the reduction in attainment percentage is significant in case of respondents' mothers (16.56%) than that of fathers (29.14%). However, at PG level the educational attainment of father is 2.65% (Table – 1).

Table - 1

Parent	Educational Attainment in %							Ph.D.
	Illiterate	Pre-primary	Primary	Secondary	HS	UG	PG	
Father	3.31	1.99	23.84	23.84	15.23	29.14	2.65	0.00
Mother	5.30	2.65	30.46	29.80	15.23	16.56	0.00	0.00
Brother	0.00	15.00	38.33	8.33	10.00	21.67	6.67	0.00
Sister	0.00	2.70	32.43	14.86	14.86	24.32	9.46	1.35

It can therefore be concluded that the students of this college come from a family background where 29.14% fathers and 16.56% of mothers are educated at undergraduate level and 2.65% of fathers attend post graduate level of education. But 3.31% of father 5.30% mother are still illiterate. Interestingly, it is evident from the Table 1 that the percentage of sisters attaining UG and PG level is significantly higher than that of brothers of the students. This may be due to the number of elder sisters are more than the elder brothers. However, at Ph.D. level the educational attainment of sister (1.35%) is observed.

- c. Earning Status of the Family:** It is evident from Figure 2 that male earning members of the family of the respondents' is 77% and women earning members is 23%.

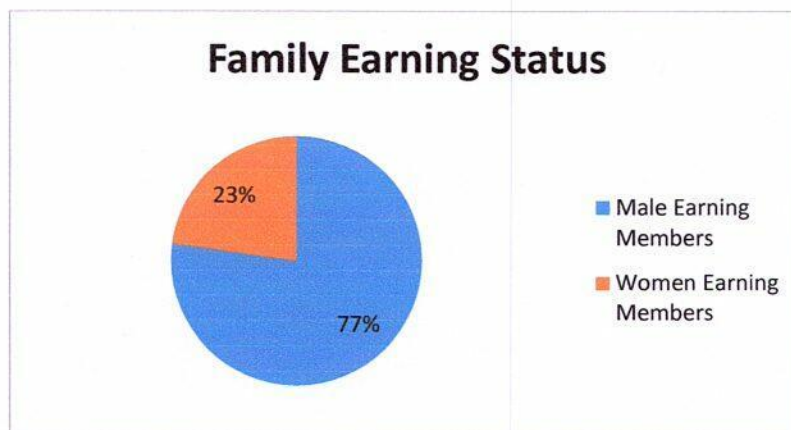


Figure 2: Earning Status of the family of the respondents (Session 2022-2023)



d. Student's Opinion about his/her family's Gender Power Structure in Basic Access and Decision-Making:

Figure 3 analyses the gender power structure in accessing a few basic opportunities and participation of all genders in family decision making.

In accessing the equal opportunities in education, food and nutrition, medical treatment, equal freedom in choosing dress, it is observed that highest level of gender equality is attained in equal food and nutrition (93% of respondents) followed by medical treatment and freedom in choosing dress (88% both), education (85%). 84% of the students responded for equal participation in decision making for family matters.

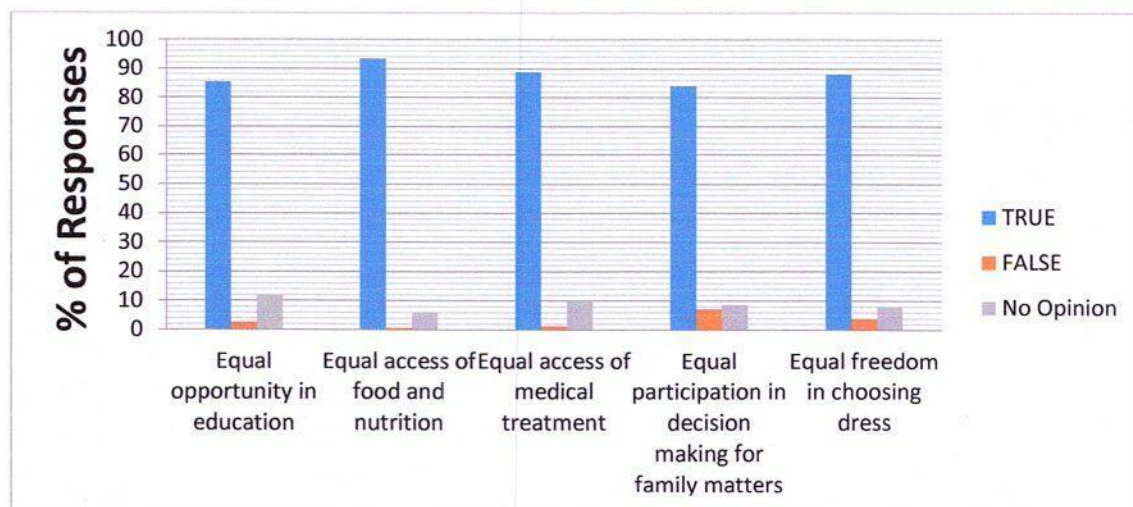


Figure 3: Student's Opinion about his/her family's Gender Power Structure in Basic Access and Decision-Making (Session 2022-2023)

2. Inspiration and purpose of pursuing college education by the respondents:

39% of the students responded that the main inspiration behind their college education comes from father and 25% of the students responded that the inspiration comes from mother and followed by elder brothers and sisters. Therefore, it is concluded that the main inspiration and support behind college education comes from the family.



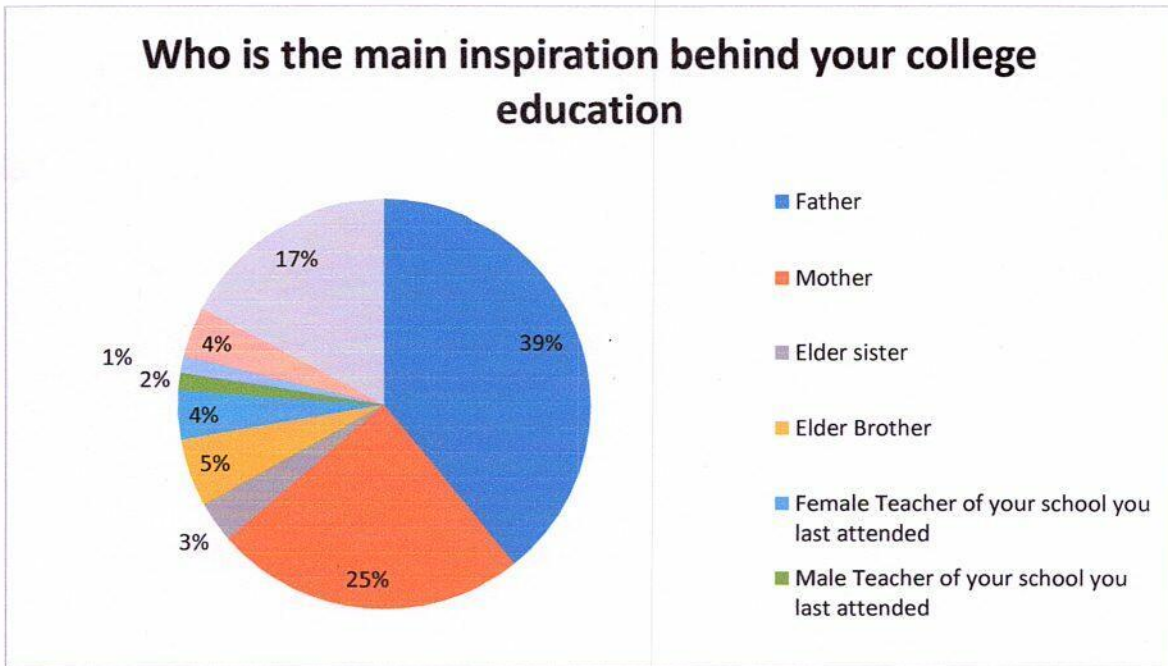


Figure 4: Inspiration behind college education of the students (Session 2022-2023)

Purpose of College education:

Majority (46%) of the students consider acquiring knowledge is the most important purpose behind college education, while 43% of the students consider employment and self grooming is the main purpose of their college education. Whereas, 8% of the students think the financial empowerment is the purpose behind their college education. However, very few students respond for good marriage and none has responded for social status, and to avail kanyashree, to get stipend as their main purpose of their college education (Figure 5).

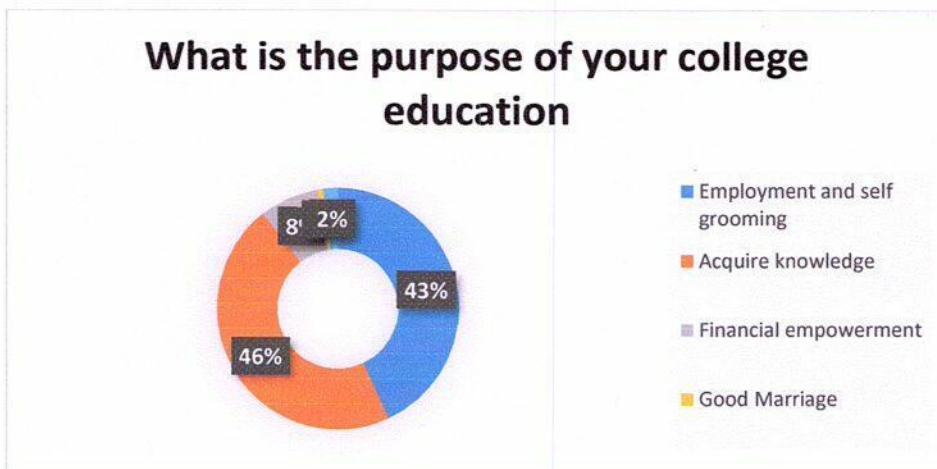


Figure 5: Purpose of college education (Session 2022-2023)



3. Students' opinion on Social Problems according to importance of incidence:

Rape, Terrorism, Violence against woman, Unemployment, Dowry, Feticide, Communalism, Human trafficking and Corruption are most common current problems in today's society. According to the students the most important problem in our society is diagnosed as unemployment (42%) it is followed by corruption (30%), Rape of Woman (16%), Human trafficking (6%), Violence against woman (3%), Communalism, Terrorism and Dowry (1% all of the three) (Figure 6a).

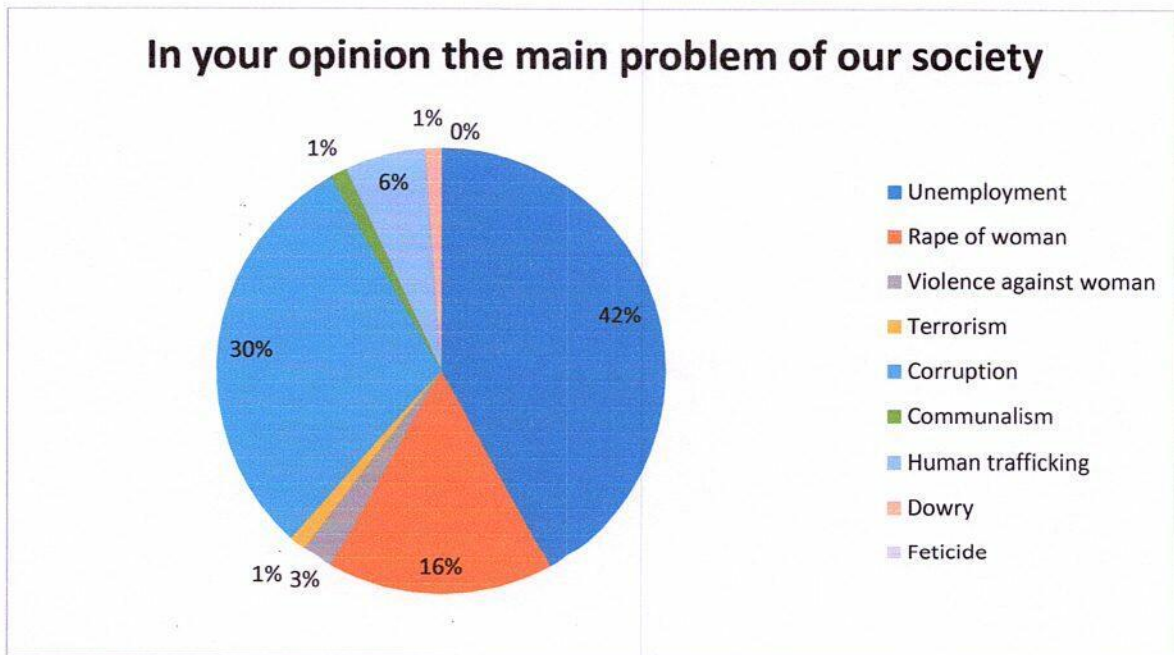


Figure 6a: Students' opinion on Social Problems (Session 2022-2023)

13% of the students reported that such type of incident occurred in their family (Figure 6b)

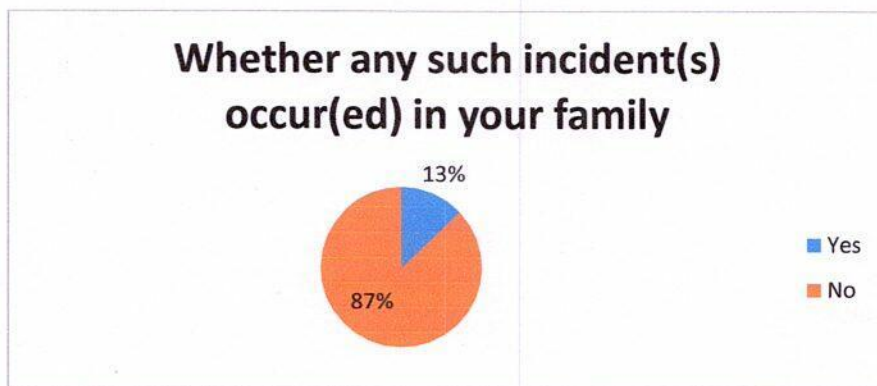


Figure 6b: Incidents occurred in the students' family (Session 2022-2023)



8% of the students revealed that dowry was offered by their family at the time of marriage of their family member (Figure 6c) while 3% students reported that dowry is received by their family (Figure 6d)

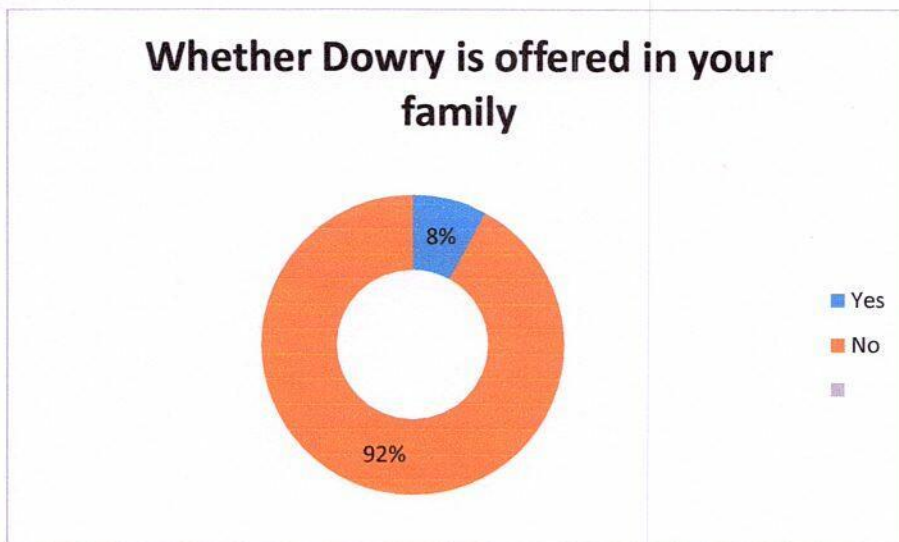


Figure 6c

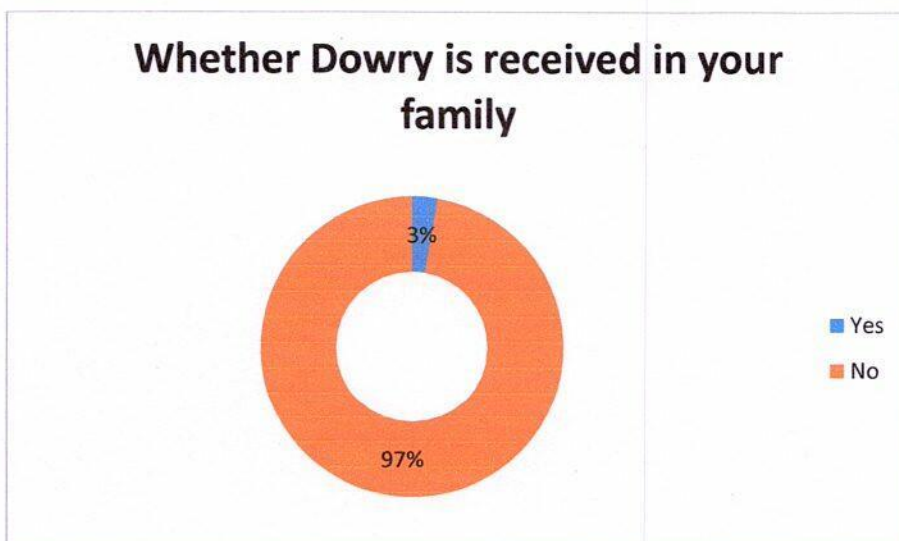


Figure 6 d.

About under-age marriage 2% of the students agree such type of incidents occurred in their family (Figure 6e)



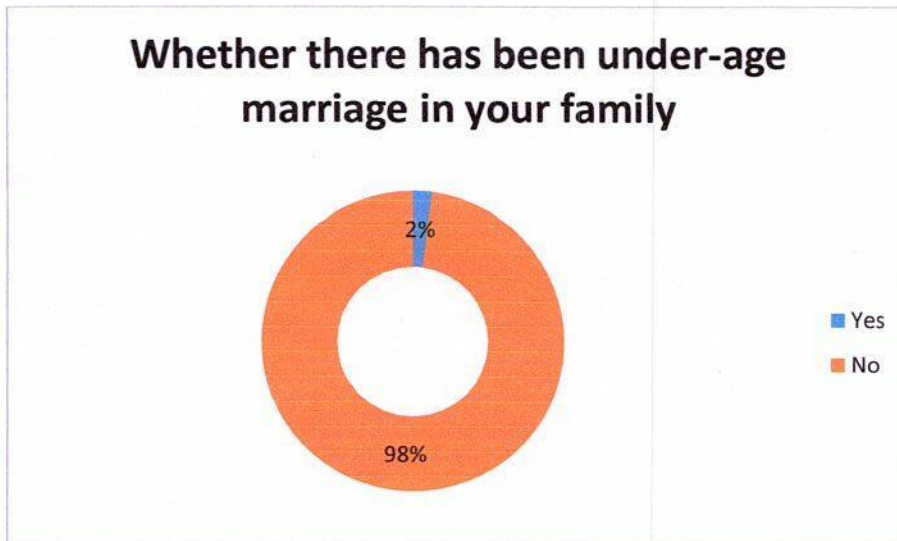


Figure 6e

Out of 151 respondents no respondent reported the missing of girl/woman from their family (Table 2).

Table – 2: Missing of girl/woman from the family and Police Complaint Lodge

	Missing of girl/woman		Police Complaint Lodge	
	No of Respondents	% of Respondents	No of Respondents	% of Respondents
Yes	0	0	0	0
No	151	100	151	100

4. Belief Structure of Students’ on Social Norms

The survey result shows that 51% of the young respondents disagree with Violence on men dominate over on that of women. As far as the effectiveness of the kanyashree scheme in promoting college education to woman to boost up their empowerment 48% of the students doubt the effectiveness of the scheme. Regarding the seat reservation for women in public transport nearly 68% of the respondents agreed for the preference. The cause behind the preference lies in practical harassment experienced by the women while travelling in public transport. The role of male and female inside and outside of the family show a very positive direction for the society. 74% of the students disagree with the statement "Female inside household and men in outside workplace". The



survey result shows that all most 86% agreed with the statement “Women should be in decision / policy making role wherever possible” (Figure 7).

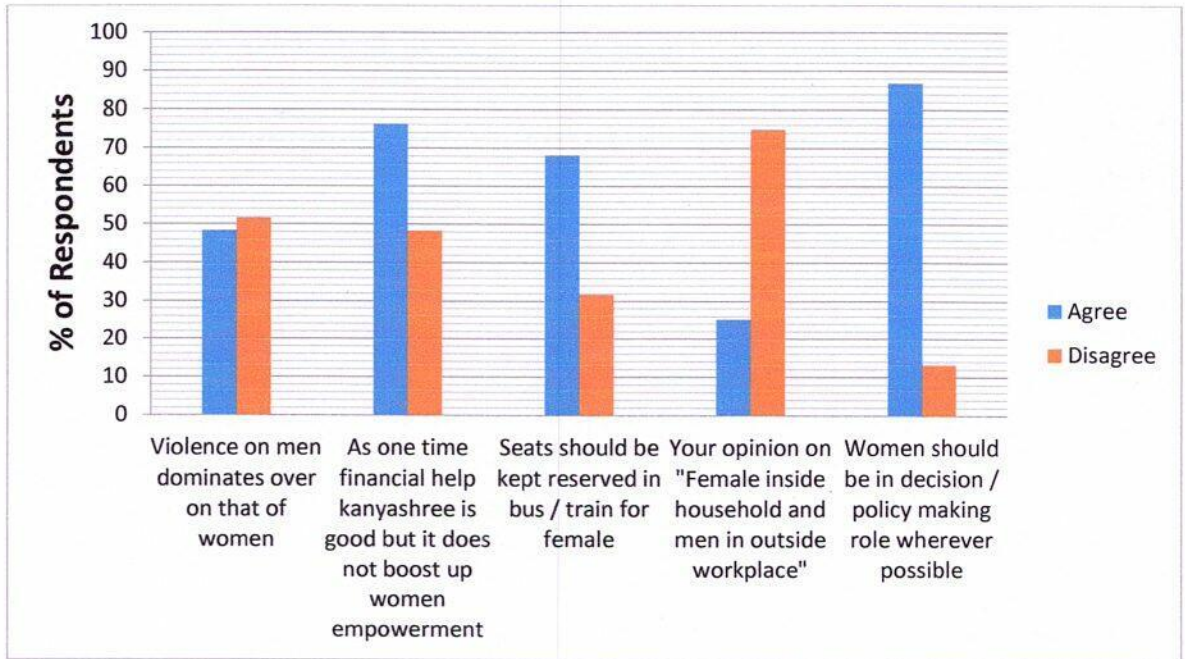


Figure 7: Belief structure of students on social norms (Session 2022-2023)

5. Reason behind Violence/ Sexual Harassment against women and Transgender:

According to analysis it is observed that 47% of the respondents consider the most important cause behind the Violence/ Sexual Harassment against women and Transgender is Lack of awareness on the existing law. It is followed by Male Lust (11%), Internet based Social media effect (9%), Unemployment problem (7%), Police inaction and Family indifference (5% both), Incautiousness and effect of TV and serials (4% both) improper dress (3%) (Figure 8).

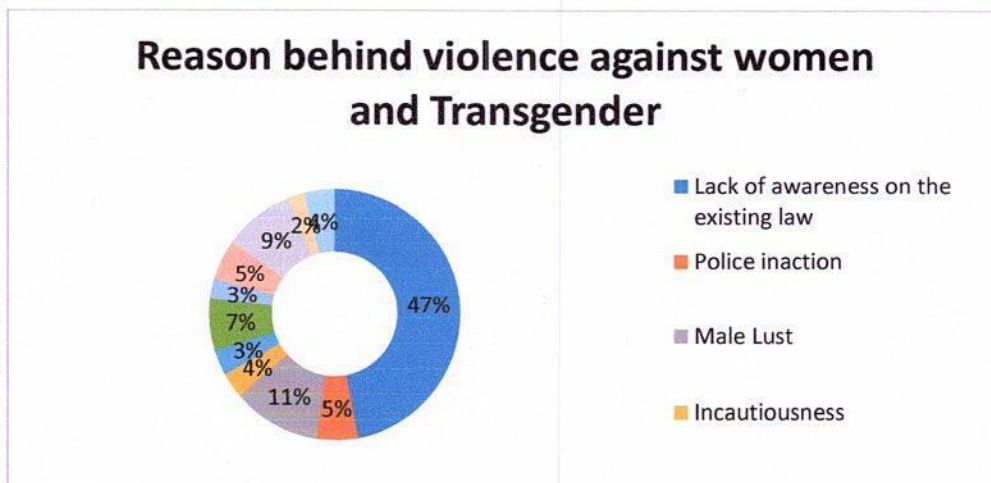


Figure 8 Reason behind violence/sexual harassment against women and transgender:



6. Opinion of students about the existence gender sensitivity in the institution:

64% of the students believe that there is no gender sensitivity exists in the institution (Figure 9).

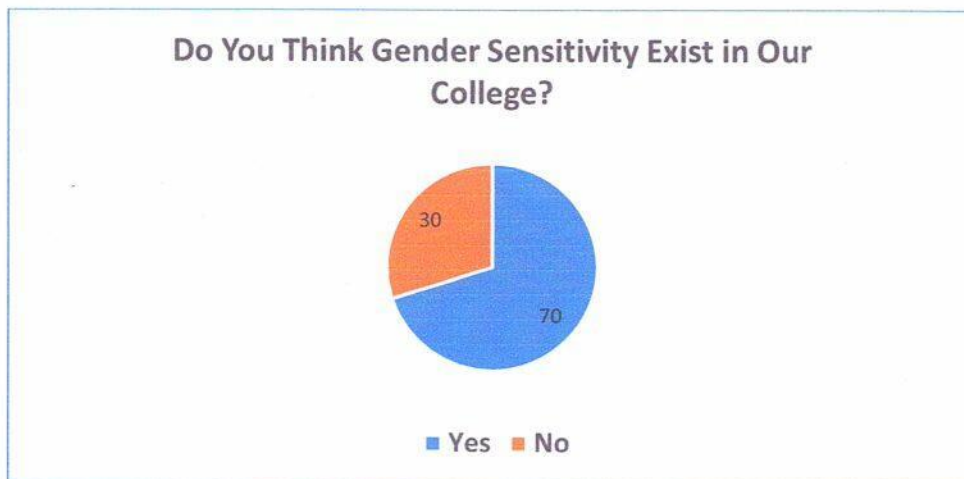


Figure 9: Opinion of students about the existence of gender sensitivity in the institution

7. Awareness of the existing facilities of the institution:

Most of the students (83%) aware of the existence of the sports facilities provided by the institution. 73% of the students aware that the institution conducted self defense program. 70% students aware about the Grievance redressal cell. However, more 63% the students are aware about the existence of the internal complaints cell to prevent sexual harassment in the institution. 76% of the students are aware that the institution has not yet installed sanitary pad vending machine (Figure 10).

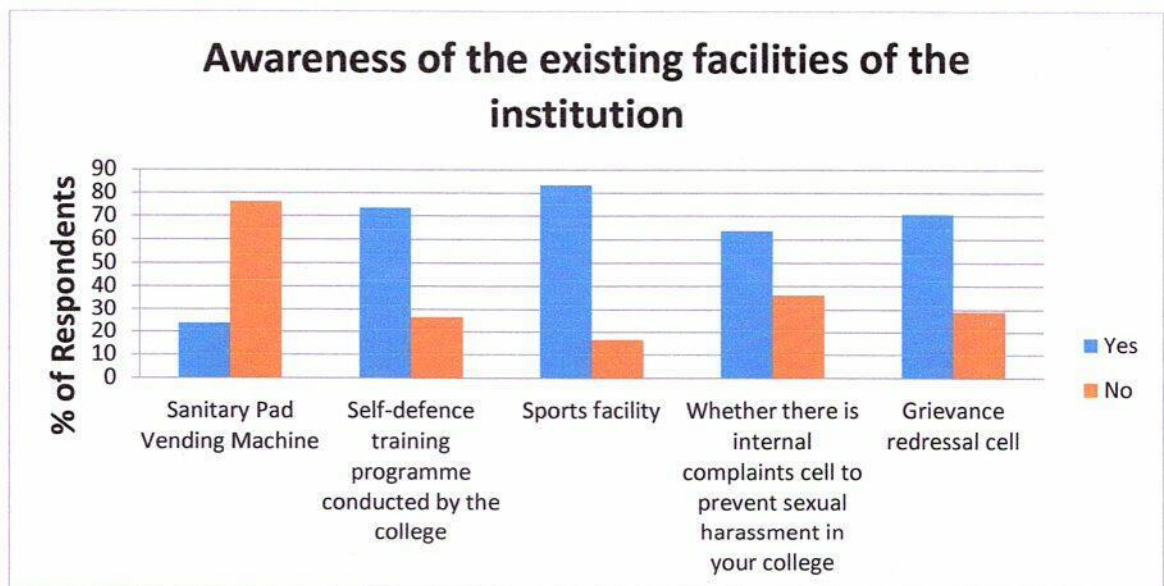


Figure 10: Awareness of the existing facilities of the institution

8. Students' Opinion about the safety of women and transgender, equal opportunities for all gender in the institution and opinion about equal rights of all gender in the country:

75% of the students agreed that equal opportunities are extended to all genders, 74% of the students agreed that the college campus is safe for women and transgender. Whereas, 48% of the students believe that all genders has equal rights in our country (Figure 11).

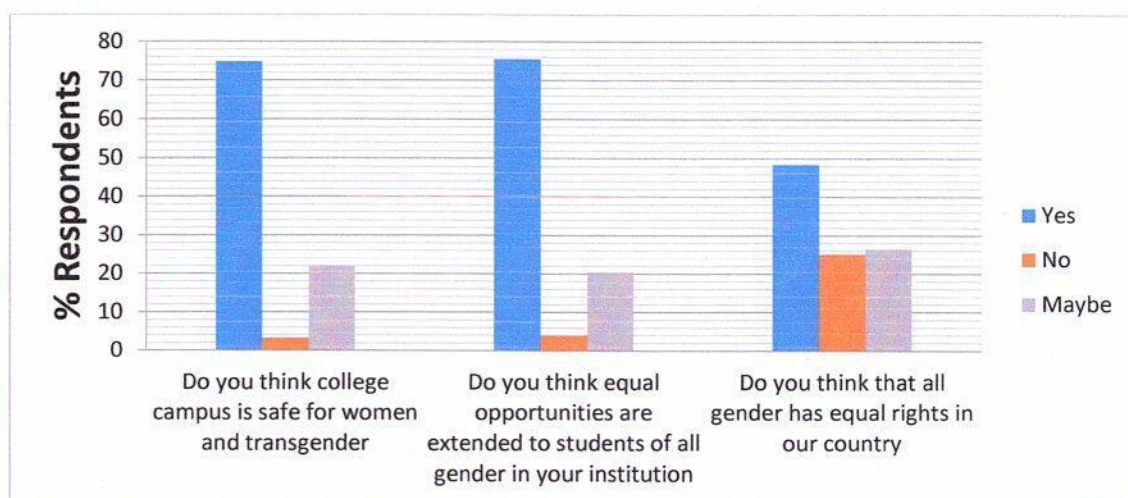


Figure 11: Students' opinion about the safety of women and transgender, equal opportunities for all gender in the institution and opinion about equal rights of all gender in the country

Summary

The online survey for gender audit was conducted jointly by the Women Cell and Equal Opportunity & Gender Equity Cell. Some interesting information have been revealed by the student respondents at Sammilani Mahavidyalaya most of whom come from southern parts of South 24 Parganas and Kolkata.

The survey reveals that the education level is improving with the advancement of the generation though the overall higher education level of mothers and elder sisters is higher compared to other fathers. However, fathers are the prime bread-winner, encourages son/daughter in education.



More than two-third respondents believe equality is prevalent in food and nutrition, medical treatment, education, and decision making. The extent of liberty in choosing a dress to wear has been improved from 84% last year to 88% this year.

About 43% respondents' main objective of education is to get settled in life through employment and wellbeing and 46% said their objective is to acquire knowledge. However, about three-fourth of them are concerned with unemployment and corruption.

In total about one-fourth respondents are concerned about rape, human trafficking, violence and dowry compared to one-third of last years' respondents. Interestingly, 8% of them offering dowry whereas only 3% is receiving the same.

Seat reservation in public transport is a must for safety of the girls – about 68% demand the same to avoid bullying and sexual harassment during public transport. About 47% believe that lack of awareness on existing laws to prevent sexual harassment is the main reason for the menace in the society.

A sign of women empowerment is visible from the survey analysis – 74% of the respondents disagree with the slogan 'female inside, male outside'. And 86% respondent believe women should be in decision and policy making.

More than 70% respondents acknowledge the role of the institution in providing sports facilities, self-defence courses for girls, Internal Complaints Committee, Anti-ragging Cell and Grievance Cell. However, they feel a sanitary pad vending machine will ease some issues related to privacy and hygiene.

Recommendation of the audit team:

- 1) To organize more sensitization programme like seminars, workshops, etc. on women empowerment
- 2) To offer more vocational courses for women
- 3) To continue self-defense courses for girls

AUDIT TEAM

Person with post

1. Dr. Chandan K. Jana, Principal
Sammilani Mahavidyalaya, Kolkata 700094

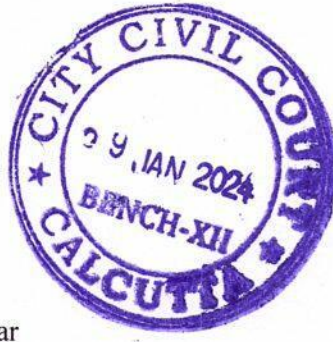
Signature with date

Chandan K. Jana
29.1.24

Principal
Sammilani Mahavidyalaya
E. M. Bypass, Baghajatin
Kolkata – 700 094



2. Yasmin Fatma, WBSJ
City Civil Court
Kolkata



Yasmin Fatma 29.1.24

Judge Bench-XII
City Civil Court
Calcutta

3. Smt. Sangita Dey Sarkar
Coordinator, IQAC
Sammilani Mahavidyalaya, Kolkata - 700094

Sangita Dey Sarkar
29/01/2024

4. Dr. Kalpana Santra
Convener, Equal Opportunity and Gender Equity Cell
Sammilani Mahavidyalaya, Kolkata - 700094

Kalpana Santra (Maji)
29.01.24.

5. Smt. Kastury Kar
Convener, Women Cell
Sammilani Mahavidyalaya, Kolkata - 700094

Kastury Kar 29.1.24.



Annexure – 1
Gender Audit Questionnaire 2022-23
Sammilani Mahavidyalaya
Kolkata 700094

Please fill all the section carefully

*** Indicates required question**

1. Email *

2. Name of the student *

3. Please Choose the option that describe you best *

Female Male Transgender Gender nonconforming Prefer not to

answer

4. Caste *

GEN SC ST OBC-A OBC-B

5. Differently abled *

Yes No

6. Religion *

7. Year of admission *

8. Courses *

Honours General

9. Name of Father *

10. Name of Mother *

11. Name of Guardian if not parents *

12. Number of total family members *

13. Number of Siblings *

14. Family Income *

15. Number of Earning Members *

16. Number of Women Earning Members *

17. Educational qualification of father *


ATTESTED

Principal
Sammilani Mahavidyalaya
E.M. Bypass, Baghajatin
Kolkata-700094

18. Educational qualification of mother *

19. Write the educational qualification of all siblings as sis-1, sis-2...bro-1 bro-2 etc *
as applicable

20. In your opinion the main problem of our society *

Rape of woman Terrorism Violence against woman Unemployment Dowry
 Feticide Communalism Human trafficking Corruption

21. Whether any such incident(s) occur(ed) in your family *

22. What do you think about the position of all members irrespective of genders in your family*

	True	False	No opinion
Equal opportunity in education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equal access of food and nutrition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equal access of medical treatment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equal participation in decision making for family matters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equal freedom in choosing dresses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23. Whether Dowry is offered in your family *

Yes No

24. Whether Dowry is received in your family *

Yes No

25. Whether there has been under-age marriage in your family *

Yes No

26. Whether any girl / women has been missing from your family? *

Yes No


27. If the above answer is Yes, Whether Police Complaint has been lodged? Write Yes / No or NA*

28. Who is the main inspiration behind your college education*

Father Mother Elder sister Elder Brother Female Teacher of your school you last
attended Male Teacher of your school you last attended Any female relative Any male relative
 Female friend Male friend Others

29. What is the purpose of your college education *

Acquire knowledge Avail Kanyashree To get stipend Financial empowerment
 Good Marriage Social Status Employment and self grooming

 **ATTESTED**

Principal
Sambalini Mahavidyalaya
E.M. Bypass, Baghajatin
Kolkata-700094

30. What is your opinion on Women Rights *

	Agree	Disagree
Incidence of violence on men dominates over on that of women	<input type="radio"/>	<input type="radio"/>
As one time financial help kanyashre is good but it does not boost up women empowerment	<input type="radio"/>	<input type="radio"/>
Seats should be kept reserved in bus / train for female	<input type="radio"/>	<input type="radio"/>
Your opinion on "Female inside household and men in outside workplace"	<input type="radio"/>	<input type="radio"/>
Women should be in decision / policy making role wherever possible	<input type="radio"/>	<input type="radio"/>

31. Reason behind violence against women and Transgender *

<input type="radio"/> Lack of awareness on the existing law	<input type="radio"/> Police inaction	<input type="radio"/> Incautiousness	<input type="radio"/> Male Lust		
<input type="radio"/> Family indifference	<input type="radio"/> Unemployment problem	<input type="radio"/> News paper		<input type="radio"/>	<input type="radio"/>
<input type="radio"/> Internet based Social media effect	<input type="radio"/> Effect on TV serials and Movies			<input type="radio"/>	<input type="radio"/>
<input type="radio"/> Lack of Religious feelings	<input type="radio"/> Improper dress			<input type="radio"/>	<input type="radio"/>

32. Do you think gender sensitivity exists in your institution *

Yes No

33. Does your Institution have the listed facilities *

	Yes	No
Sanitary Pad Vending machine	<input type="radio"/>	<input type="radio"/>
Self defense training programme conducted by the college	<input type="radio"/>	<input type="radio"/>
Sports facility	<input type="radio"/>	<input type="radio"/>
Whether there is Internal Complaints Cell to prevent sexual harassment in your college	<input type="radio"/>	<input type="radio"/>
Grievance Redressal Cell	<input type="radio"/>	<input type="radio"/>

34. Do you think college campus is safe for women and transgender *

Yes No May be

35. Do you think that all gender has equal rights in our country *

Yes No May be

36. Do you think equal opportunities are extended to students of all gender in your institution *

Yes No May be

Kalpana Saha (exji) Kousturi Kar

gana
ATTESTED

Principal
Semallani Mahavidyalaya
E.M. Bypass, Bagbati
Kolkata-700094

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Sammilani Mahavidyalaya
Kolkata 700094

Please fill all the section carefully

*** Indicates required question**

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5. Differently abled *
- Yes No
6. Religion *
- _____
7. Year of admission *
- _____
8. Courses *
- Honours General
9. Name of Father *
- _____
10. Name of Mother *
- _____
11. Name of Guardian if not parents *
- _____
12. Number of total family members *
- _____
13. Number of Siblings *
- _____
14. Family Income *
- _____
15. Number of Earning Members *
- _____
16. Number of Women Earning Members *
- _____
17. Educational qualification of father *
- _____

 **ATTESTED**

Principal
Sammilani Mahavidyalaya
E.M. Bypass, Bagmati
Kolkata-700094

18. Educational qualification of mother *

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22. What do you think about the position of all members irrespective of genders in your family*

	True	False	No opinion
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Equal access of medical treatment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equal participation in decision making for family matters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equal freedom in choosing dresses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Yes No

24. Whether Dowry is received in your family *

Yes No

25. Whether there has been under-age marriage in your family *

Yes No

26. Whether any girl / women has been missing from your family? *

Yes No

27. If the above answer is Yes, Whether Police Complaint has been lodged? Write Yes / No or NA *

28. Who is the main inspiration behind your college education*

Father Mother Elder sister Elder Brother Female Teacher of your school you last attended
 Male Teacher of your school you last attended Any female relative Any male relative
 Female friend Male friend Others

29. What is the purpose of your college education *

Acquire knowledge Avail Kanyashree To get stipend Financial empowerment
 Good Marriage Social Status Employment and self grooming

ATTESTED
[Signature]
Principal
Sammilani Mahavidyalaya
E.M. Bypass, Bag. 4, 5
Kolkata-700094

30. What is your opinion on Women Rights *

	Agree	Disagree
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Your opinion on "Female inside household and men in outside workplace"	<input type="radio"/>	<input type="radio"/>
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<input type="radio"/> Family indifference	<input type="radio"/> Unemployment problem	<input type="radio"/> News paper		<input type="radio"/>	<input type="radio"/>
<input type="radio"/> Internet based Social media effect	<input type="radio"/> Effect on TV serials and Movies			<input type="radio"/>	<input type="radio"/>
<input type="radio"/> Lack of Religious feelings	<input type="radio"/> Improper dress			<input type="radio"/>	<input type="radio"/>

32. Do you think gender sensitivity exists in your institution *

Yes No

33. Does your Institution have the listed facilities *

	Yes	No
Sanitary Pad Vending machine	<input type="radio"/>	<input type="radio"/>
Self defense training programme conducted by the college	<input type="radio"/>	<input type="radio"/>
Sports facility	<input type="radio"/>	<input type="radio"/>
Whether there is Internal Complaints Cell to prevent sexual harassment in your college	<input type="radio"/>	<input type="radio"/>
Grievance Redressal Cell	<input type="radio"/>	<input type="radio"/>

34. Do you think college campus is safe for women and transgender *

Yes No May be

35. Do you think that all gender has equal rights in our country *

Yes No May be

36. Do you think equal opportunities are extended to students of all gender in your institution*

Yes No May be

Kalpna Santra (Seji)

Kasturi Kar

ATTESTED
Principal
Sarmilani Mahavidyalaya
E.M. Bypass, Baghajatin
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