

SAMMILANI MAHAVIDYALAYA

BEST PRACTICES

BEST PRACTICE 1

1. Title of the practice: Academic advancement beyond classroom

2. Objectives of the Practice:

- To conduct teaching learning on digital platform.
- To make the most of the digital teaching-learning and completing the syllabus in time.
- This practice aims to reduce the burden of education on homes and parents.
- To support the teachers for incorporating technologies effectively into their teaching practices and methods, helping students to overcome difficulties that are associated with this form of learning.
- To develop positive attitude of students towards online learning opportunities.

3. The context: Strengthening online teaching learning when colleges were closed is the main aim of this programme. The COVID-19 crisis has forced education systems worldwide to find alternatives to face-to-face instruction. As a result, online teaching and learning have been used by teachers and students to complete the syllabus in time and provide them with every educational support to overcome this situation. The outbreak of Coronavirus and the worst-case scenario of the second wave forced the students and teachers to stay home for longer period of time. But the forthcoming University examinations and admission of the final year students to other Universities necessitated the academic advancement to be carried out beyond classroom. Thus it was significantly felt to identify those steps that can maximise the effectiveness of online teaching learning and take academic advancement of the students beyond classroom.

4. The Practice:

- Teachers took active part in arranging for classes immediately in the current epidemic situation leading to college closure. Virtual platforms like Google Meet, Zoom Meeting, etc. were used for taking classes regularly. Academic Sub-committee prepared routines for online mode which were distributed to all the departments and teachers in each department were allotted classes

accordingly. Classes were taken regularly and attendance of the students were recorded each day either in Google form or in registers maintained by the teachers.

- WhatsApp groups of each semester subject-wise and course-wise were created to keep in touch with students regularly and provide them with all the necessary information regarding their examinations, institutional programmes etc. from time to time.
- Soft copies of study material, question answers were regularly given to the students to assist them in their learning.
- After the end of each semester, examinations were conducted online in accordance with the rules and regulations of the University of Calcutta. Special software was created for this purpose by M/S Xlink Software, the college authorised vendor. Students created their own profile and could download question papers and submit answer scripts on the day of the examination. Teachers also created their profile and could view and check the answer scripts by entering in their respective login id and password.
- Teachers were oriented about Google form handling and software technologies of conducting examination so that the examination process could run smoothly. Online lectures were conducted after the class hours to orient the teachers.
- Students were also oriented regarding examination by the teachers and step by step guidelines were provided to them in the form of notice in the college website.

5. Evidence of success:

- As a result of the shifting to the virtual mode the initial phase of teaching - learning problems was overcome and syllabus was completed in time.
- Examinations were completed successfully; students appearing for the University examination passed, some with flying colours.
- Teachers could successfully provide students with e-materials. Scanned copies from different books were also given to them of which the students didn't have access to in this pandemic situation.
- Library orientation was done to orient the students so that they could get access to books from home.

- Classes were conducted in blended mode after the college reopened. Students came on alternate days to the college. They were introduced to offline mode of classes after a long break and at the same time provision for online classes were also there.
- Students coming from remote areas and backward socio-economic background who do not have smart phones or internet facilities were given extra support by teachers who oriented them about the process of examination and syllabi over phone.
- Online classes, webinars and e-lectures were conducted through G-Suit and Zoom Meeting.

6. Problems Encountered and Resource required:

Problems Encountered:

- Very few students coming from the remote areas could not participate in this digital learning process regularly thus creating digital divides.
- Poor network connection and natural calamities, like cyclones, hampered the regular teaching learning process.
- Prolonged period of lockdown created lack of motivation in students. As there was no face-to-face interaction, often students joined the class but did not pay attention.

Resources required:

- High speed internet connection.
- Uninterrupted power supply.
- Proper guidance and counselling for the students to cope up with the changed situation of 'new normal'.
- Access to e-library.

BEST PRACTICE 2

- 1. Title of the practice:** Free COVID Vaccination Camp at College and sanitization drive.
- 2. Objectives of the Practice:**
 - Clean and sanitized college building including staffrooms, classrooms, offices and toilets.

- To create a safe and secured Covid-free atmosphere for the college students and staff.
- To create an atmosphere where students were made aware of what to do and what not to do.
- To ensure the wellbeing of students and stake holders who are of paramount importance to the institution.

3. The Context: When the whole world is under the threat of Coronavirus, it is important to take Covid Vaccine not only for ourselves but also for the protection of people around us as vaccines give us confidence and basic level of immunity. As an initiative to reopen the educational institutions, the Government of West Bengal took the vaccination drive at various schools and colleges. Our institution came forward and participated in the programme of the Government. Free vaccination camp was organised for students, teachers, staff and also society members. Beside the camp, NSS unit of the college took initiative for overall sanitization of the campus, providing a clean environment to students and teachers about to join the institution.

4. The Practice: A joint committee was formed by the Principal with the NSS Program Officer, some teachers and non-teaching members. The drive for vaccination was organized by the Health and Family Welfare Department, Govt. of West Bengal, in Sammilani Mahavidyalaya on 4th and 5th October 2021. Accordingly, a list was prepared for the eligible members who would take the 1st or the 2nd dose. A Google form was created to take the necessary details of the students before vaccination. Students, who were to take the first dose, were made to register on Cowin app. Both the 1st and 2nd doses were administered to the students, teachers, staff and other stakeholders. Most of the students above 18 years of age were vaccinated. Covishield vaccine was given. Along with the vaccination camp, cleaning and sanitization of the college were done as the college had remained closed for about two years. Proper sanitization was done in assistance with sanitizing agencies. Posters and cartoons in Bengali and English were pasted all around, creating awareness among students about cleanliness and hygiene needed in COVID period. It was ensured that students, faculties and staff members strictly followed Covid Protocol and social distancing while attending colleges on regular basis. Hand sanitization and sprays were kept all over the college premise, and at the entrance, security personnel sprayed sanitizers and made sure that everybody wore masks. The Covid Sub-committee of the College

and the NSS Unit have taken the responsibility of continuing the process of sanitization and cleaning on regular basis as the wellbeing of students, teachers, staff and stakeholders are of paramount importance. To ensure that Covid cases do not spread inside college premises, the students and staff were requested to stay at home if they themselves or any of their family members had any Covid symptoms.


5. Evidence of success:

- Vaccination camp was successful. 160 COVISHIELD and 20 Covaxin doses were administered in total.
- Successful completion of 2nd dose of vaccine to 33 persons.
- Creating safe and secured Covid-free environment for all.
- Awareness has been created among students about the importance of getting vaccinated towards creating a Covid free-society.
- Some people staying in the neighbourhood of the college were also vaccinated which was free of cost and hassle free.

6. Problems Encountered and Resource required:

- Lack of awareness regarding vaccination was a major concern. Many students of remote areas refused to take the vaccine. Proper awareness among all could not be created due to lack of face-to-face interaction.
- 100% of the target population could not be reached.
- More engagement and awareness among the community members and stakeholders were required.
- Intervention of Health Department of the Government is essential in successful implementation of the programme.


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