# SAMMILANI MAHAVIDYALAYA

E.M. Bypass, Baghajatin, Kolkata – 700094. Established – 1996 Re-accredited by NAAC with B<sup>++</sup> Grade NAAC Track ID WBCOGN 12095



## Annual Quality Assurance Report 2017 – 18

### Submitted to





विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

#### NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

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Document revised by: Dr. Ganesh Hegde, Assistant Adviser and B. S. Ponmudiraj, Assistant Adviser, NAAC

### The Annual Quality Assurance Report (AQAR) of the IQAC

### PART - A

#### 1. Details of the Institution

1.1 Name of the Institution

SAMMILANI MAHAVIDYALAYA

1.2 Address Line 1

E.M. BYPASS

BAGHAJATIN

Address Line 2

City/Town

KOLKATA

State

WEST BENGAL

Pin Code

700 094

info@sammilanimahavidyalaya.org

principal.sammilani@gmail.com

Contact Nos.

Institution e-mail address

(+91)-33-2462-6869

| Name of the Head of the Institution: | DR. SANTIRANJAN PALCHAUDHURI |
|--------------------------------------|------------------------------|
| Tel. No. with STD Code:<br>Mobile:   | 033-2462-6869                |
|                                      | 9433309088                   |

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID

WBCOGN 12095

sammilaniiqac@gmail.com

**DR. SUMITA DAS** 

+91 9433097254

#### 1.4 NAAC Executive Committee No. & Date:

EC/35/052

1.5 Website address:

http://www.sammilanimahavidyalaya.org

Web-link of the AQAR:

http://www.sammilanimahavidyalaya.org/aqar2017-18.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

#### 1.6 Accreditation Details

| Sl. No. | Cycle                 | Grade CGPA              |      | Year of Accreditation | Validity Period |
|---------|-----------------------|-------------------------|------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | В                       | NA   | 2005                  | 2005-10         |
| 2       | 2 <sup>nd</sup> Cycle | <b>B</b> <sup>+ +</sup> | 2.82 | 2016                  | 01.12.2021      |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

**1.8 AQAR for the year** (for example 2010-11)

20/03/2005 2017 -18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i.AQAR 2011-12 submitted to NAAC on 03.12.2015 ii.AQAR 2012-13 submitted to NAAC on 03.12.2015 iii.AQAR 2013-14 submitted to NAAC on 03.12.2015 iv.AQAR 2014-15 submitted to NAAC on 03.12.2015 v.AQAR 2016-17 submitted to NAAC on 03.04.2018

1.10 Institutional Status

| University                    | State           | Central Deemed Private                     |
|-------------------------------|-----------------|--|
| Affiliated College            | Yes 🗸           | No   |
| Constituent College           | Yes             | No 🗸                                       |
| Autonomous college of UGC     | Yes             | No 🗸                                       |
| Regulatory Agency approved In | stitution       | Yes No $\checkmark$                        |
| Type of Institution Co-educa  | tion 🗸          | Men Women                                  |
| Urban                         | $\checkmark$    | Rural Tribal                               |
| Financial Status Grant-i      | n-aid 🗸         | UGC 2(f) $\checkmark$ UGC 12B $\checkmark$ |
| Grant-in-                     | aid + Self Fina | ncing Totally Self-financing               |

| 1.11 Type of Faculty/Programme  |   |
|---|---|
| Arts $\checkmark$ Science $\checkmark$ Commerc  | e J Law PEI (Phys Edu)                    |
| TEI (Edu) Engineering Hea Others (Specify)  | Ith Science Management                    |
| 1.12 Name of the Affiliating University (for the Co   | lleges) UNIVERSITY OF CALCUTTA            |
| 1.13 Special status conferred by Central/ State Gov<br>Autonomy by State/Central Govt. / Universi |   |
|   |   |
| University with Potential for Excellence  | NO UGC-CPE NO                             |
| DST Star Scheme   | NO UGC-CE NO                              |
| UGC-Special Assistance Programme  | NO DST-FIST NO                            |
| UGC-Innovative PG programmes  | NO         Any other (Specify)         NO |
| UGC-COP Programmes  | ΝΟ  |
| 2. IQAC Composition and Activities  |   |
| 2.1 No. of Teachers   | 09  |
| 2.2 No. of Administrative/Technical staff   | 02  |
| 2.3 No. of students   | 01  |
| 2.4 No. of Management representatives   | 01  |
| 2.5 No. of Alumni   | 01  |
| 2.6 No. of any other stakeholder and community representatives                                    | 01  |
| 2.7 No. of Employers/ Industrialists  | N.A                                       |
| 2.8 No. of other External Experts   | 02  |
| 2.9 Total No. of members  | 17  |
| 2.10 No. of IQAC meetings held : 10   |   |
| 2.11 No. of meetings with various stakeholders:   | NilFaculty05                              |
| Non-Teaching Staff 01 Stu   | udents 03 Alumni 01                       |

|   | 2.12 Has IQAC received any funding from UGC during the year? Yes No 🗸   |  |  |  |  |  |
|---|---|--|--|--|--|--|
|   | If yes, mention the amount <b>NIL</b>   |  |  |  |  |  |
| 2 | 2.13 Seminars and Conferences (only quality related)  |  |  |  |  |  |
|   |   |  |  |  |  |  |
|   | (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC   |  |  |  |  |  |
|   | Total Nos. International National State Institution Level   |  |  |  |  |  |
|   |   |  |  |  |  |  |
|   | (ii) Themes   |  |  |  |  |  |
|   | 1. Orientation Programme for First year students  |  |  |  |  |  |
|   | 2. "E jiban loiya ki koribo? Ki karate hoi?"  |  |  |  |  |  |
|   | 3. "Transformation in Higher Education: Introducing CBCS and CAS"   |  |  |  |  |  |
|   | 4. "Awareness Programme on GST Consultant Level Training"   |  |  |  |  |  |
|   |   |  |  |  |  |  |
|   | 2.14 Significant Activities and contributions made by IQAC  |  |  |  |  |  |
|   | To maintain and upgrade the internal Quality, the IQAC has worked diligently throughout the session   |  |  |  |  |  |
| 4 | 2017-18. The activities of IQAC during this period may be outlined as:  |  |  |  |  |  |
| [ |   |  |  |  |  |  |
|   | • IQAC has arranged an Orientation programme for incoming first year students to make them aware of the college rules and regulations, facilities and support services. |  |  |  |  |  |
|   | • Under the guidance of IQAC, the college has initiated a proposal to receive a grant from Govt. of   |  |  |  |  |  |
|   | West Bengal for the construction of second floor of North Block of college building.  |  |  |  |  |  |
|   | • A Rs. 3 lakh grant from the Government of West Bengal has enabled the college to remodel one classroom as an ICT enabled class room.                                  |  |  |  |  |  |
|   | • The college under the guidance of IQAC, has applied for and received Rs. 2 lakh under   |  |  |  |  |  |
|   | "Gyanddhara Prakalpa" from The P. C. Chandra Group for up-gradation of library and purchase of  |  |  |  |  |  |
|   | <ul> <li>A RUSA grant of Rs. 2 crores has been sanctioned in favour of the college. To obtain this grant</li> </ul>   |  |  |  |  |  |
|   | the necessary action has been taken by the RUSA committee, under the guidance of IQAC.  |  |  |  |  |  |
|   | • Under the guidance of IQAC, the college has stood first in the "Kanyashree" programme of Govt.  |  |  |  |  |  |
|   | West Bengal, a scheme for funding the education of under privileged girl students.  |  |  |  |  |  |
|   | • A Post Office has been established in the college premises based on a MOU signed between the college authority and the Deptt. Of Post, Govt. of India.                |  |  |  |  |  |
|   | • IQAC has arranged library orientation programmes so that the students and staff can access e-   |  |  |  |  |  |
|   | books and e-journals under N-List and INFLIBNET.  |  |  |  |  |  |
|   | • Two value added seminars and orientation programmes for students and the staff have been  |  |  |  |  |  |
|   | arranged under the guidance of IQAC. Faculty members from other colleges have also attended the seminars.   |  |  |  |  |  |
|   | • A Teacher Exchange programme has been organized with the Film Studies Department of   |  |  |  |  |  |
|   | Sarsuna College.  |  |  |  |  |  |

• Inter-college drawing, singing, dancing, recitation and debate competitions involving 10 neighbouring colleges have been organized.

• Under the guidance of IQAC, seminars have been arranged by almost all departments of the college. IQAC has also arranged seminars on current issues like GST, CAS, CBCS, etc

• A new, faster optical fibre based BSNL internet connection has been obtained by the college for the benefit of all the departments, office and library.

• IQAC, along with the Department of Computer Science, has started an online feedback system for the use of outgoing  $3^{rd}$  year students.

• A well-equipped laboratory has been established in the Department of Botany.







IQAC Seminar

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Plan of Action  | Achievements  |  |  |
|---|---|--|--|
| <ol> <li>To complete the construction work of<br/>the north block of college building.</li> <li>To make arrangements for one more<br/>smart classroom in the Science block.</li> <li>To organize seminars for quality<br/>enhancement.</li> <li>To make N-List and INFLIBNET<br/>accessible to the students.</li> <li>To organize Teacher Exchange<br/>programmes.</li> <li>To organize Inter-college competitions.</li> <li>To generate funds from Govt./Non-<br/>Govt. sectors.</li> <li>To organize seminar/ workshop on new<br/>semester based CBCS system which is<br/>to be introduced by the Parent<br/>University and new guidelines of CAS –<br/>a promotion system for teachers.</li> <li>To convert the manual student feedback<br/>system to an online system.</li> <li>To construct a laboratory in the<br/>Department of Botany.</li> </ol> | <ol> <li>The north block of college building has been completed up to first floor under the guidance of IQAC.</li> <li>Sponsored by the Government of West Bengal, one classroom has been remodelled as an ICT enabled class room.</li> <li>Two value added seminars and orientation programmes for students and staff have been arranged under the guidance of IQAC. Faculty members from other colleges have also attended the seminars.</li> <li>The students and staff can now access N-List and INFLIBNET.</li> <li>A Teacher Exchange programme has been organized between the Film Studies Departments of Sarsuna College and our college.</li> <li>Inter-college drawing, singing, dancing, recitation and debate competitions involving 10 neighbouring colleges have been organized.</li> <li>a) The college has received Rs. 2 lakhs under "Gyandhara Prakalpa" from The P. C. Chandra Group for up-gradation of library and purchase of books.</li> <li>A RUSA grant of Rs. 2 crores has been sanctioned in favour of the college.</li> </ol> |  |  |
|   | 8. A seminar entitled <b>"Transformation in Higher</b><br>Education: Introducing CBCS and CAS" was<br>arranged on 29.03.2018 involving speakers Prof.<br>Basab Chaudhuri, Vice-chancellor, West Bengal  |  |  |

| <ul><li>State University and Prof. T. K. Ghara, Jt. DPI,<br/>Dept. of Higher Education, Govt. of West Bengal.</li><li>9. The present internet connection has been upgraded<br/>to a faster optical fibre based connection.</li></ul> |
|--|
| <ul> <li>10. IQAC, along with the Department of Computer Science, has started an online feedback system for the use of outgoing 3<sup>rd</sup> year students.</li> </ul>   |
| 11. An well-equipped laboratory has been established in the Department of Botany.  |

\* Attach the Academic Calendar of the year as Annexure.

| 2.15 Whether the AQAR was placed in statutory body Yes | л No      |
|--|-----------|
| Management Syndicate Any other                         | · body GB |

Provide the details of the action taken

The Governing Body (GB) of the college, in its resolution no. Miscellaneous No. 1 dated 26.06.2018 approved the AQAR 2017-18 and recommended the same for sending to the NAAC office. The GB further approved the statement made by the Principal regarding the activities done during the said period as stated in the report.



College Seminars supported by IQAC

# PART – B

## **Criterion – I**

#### 

#### 1. Curricular Aspects

1.1 Details about Academic Programmes:

| Level of the<br>Programme | Number of<br>existing<br>Programmes | Number of<br>programmes added<br>during the year | Number of<br>self-financing<br>programmes | Number of value<br>added / Career<br>Oriented<br>programmes |
|---------------------------|-------------------------------------|--|---|---|
| PhD                       | NA                                  | NA   | NA  | NA  |
| PG                        | 09* +09**                           | NA   | NA  | NA  |
| UG                        | 19 + 05*                            |  | NIL                                       | NIL   |
| PG Diploma                | NIL                                 | NIL  | NIL                                       | NIL   |
| Advanced Diploma          | NIL                                 | NIL  | NIL                                       | NIL   |
| Diploma                   | NIL                                 | NIL  | NIL                                       | NIL   |
| Certificate               | NIL                                 | NIL  | NIL                                       | NIL   |
| Others                    |                                     |  |   | NIL   |
| Total                     | 42                                  | NIL  | NIL                                       | NIL   |

\* Under Netaji Subhas Open University (NSOU),

\*\* Under Vidyasagar University

\*\* \* Under UGC sponsored "Entry in Service" scheme.

| Interdisciplinary | Five interdisciplinary courses run by the College:               |
|-------------------|--|
|                   | i) Microbiology ii) Molecular Biology iii) Commerce iv) Computer |
|                   | Science v) Environmental Studies                                 |

**Innovative:** Like previous years, the institution has organized a series of interdisciplinary lectures for the benefit of the students. To fulfil the demand of the students, interdisciplinary lectures on various topics have been organized by various departments. The topics are given below with further details:

| Sl. | <b>Topic of Lecture</b> | Organizing  | Targeted Audience                            |  |  |  |  |
|-----|-------------------------|-------------|--|--|--|--|--|
| No. |                         | Departments |  |  |  |  |  |
| 1.  | Comparison              | History     | B.A History Hons. First Year Students And    |  |  |  |  |
|     | between Buddhism        |             | Philosophy Hons. First Year Students.        |  |  |  |  |
|     | and Jainism.            |             |  |  |  |  |  |
| 2.  | Pramana                 | Philosophy  | B.A. Sanskrit Hons. First Year Students and  |  |  |  |  |
|     | (Tarka Samagra)         |             | Philosophy Hons. First Year Students         |  |  |  |  |
| 3.  | Vedanta                 | Philosophy  | B.A History Hons. First Year Students and    |  |  |  |  |
|     |                         |             | Philosophy Hons. First Year Students         |  |  |  |  |
| 4.  | Learning                | Education   | B.A Philosophy Hons. First Year Students and |  |  |  |  |
|     |                         |             | Education Hons. First Year Students          |  |  |  |  |

- 1.2 (I) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
  - a) CBCS: 01 (CBCS system has been started by University of Calcutta for Commerce stream from the academic session 2017-18)
  - b) Core : The College has core options at the UG level in **English** and **Environmental Studies**.
  - c) Elective Option: Alternative English.
  - d) Open Options:

A) HONOURS LEVEL: i) English ii) Bengali iii) Sanskrit iv) History v) Philosophy vi) Education vii) Geography viii) Physics ix) Mathematics x) Microbiology xi) Computer Science xii) Zoology xiii) Commerce (Accounting & Finance), xiv) Political Science.

#### **B) GENERAL LEVEL:**

#### a) LANGUAGES & SOCIAL SCIENCES

i) English /Bengali / Sanskrit ii) History iii) Philosophy/ Geography

iv) Political Science/ Education / Film Studies.

Online

#### **b) PURE SCIENCE**

i) Physics ii) Chemistry iii) Mathematics iv) Computer Science.

c) BIO SCIENCE

i) Zoology ii) Chemistry iii) Molecular Biology iv) Botany

d) COMMERCE (Accounting & Finance)

#### (II) Pattern of programmes:

Mode of feedback

| Pattern                |      | Number of programmes |   |    |           |    |           |              |
|------------------------|------|----------------------|---|----|-----------|----|-----------|--------------|
| Semester               |      |                      | 01 (Commerce)                               |    |           |    |           |              |
| Trimester              |      |                      | Nil   |    |           |    |           |              |
| Annual                 |      | 43 [20 (1            | 43 [20 (under CU), 14 (under NSOU) & 09(und |    |           |    | inder VU) |              |
| ack from stakeholders* | Alum | nni NO               | Parents                                     | NO | Employers | NO | Students  | $\checkmark$ |

Manual

Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Choice Based Credit System (CBCS) has been introduced for Commerce Stream. Semester wise curriculum under CBCS prepared by the parent University following UGC guidelines. This system is proposed to be introduced in the next session for Arts and Science Streams.

1.5 Any new Department/Centre introduced during the year. If yes, give details. NIL

NA

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1. Total No. of permanent faculty:

| Total | Asst.<br>Professors | Associate<br>Professors | Professors | Others                                    |
|-------|---------------------|-------------------------|------------|---|
| 58    | 17                  | 12                      | 01         | 27 (Part time teachers) + 01(Contractual) |

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2.2. No. of permanent faculty with Ph.D.

2.3. No. of Faculty Positions: Recruited (R) and Vacant (V) during the year

| Asst. Professors<br>(Lecturer) |    |     | ciate<br>ssors | Profe | essors | Oth | ners | То  | tal |
|--------------------------------|----|-----|----------------|-------|--------|-----|------|-----|-----|
| R                              | V  | R   | V              | R     | V      | R   | V    | R   | V   |
| Nil                            | 02 | NIL | NIL            | NIL   | NIL    | NIL | NIL  | Nil | 02  |

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#### 2.4. No. of Guest and Visiting faculty and Temporary faculty

2.5. Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 07                  | 14             | 14          |
| Presented papers | 11                  | 06             | 03          |
| Resource Persons | NIL                 | 01             | 02          |

2.6. Innovative processes adopted by the institution in Teaching and Learning

- Like previous years we have conducted Entry level Test on MCQ basis to assess the first year (HONS) students this year.
- Each and every department had conducted departmental seminars in order to encourage students. Students from different subjects presented paper of their own on the seminar topic. This endeavour motivates the students to a great extent.
- Besides, Interdisciplinary lectures had been delivered on the interested topic for the benefits of students.
- We often arranged various special classes, tutorial classes and provide study materials for slow learners on regular basis.
- For advanced learners, we regularly provide good quality books, e- learning materials, modern and updated instruments and equipment in laboratories.
- Many of the departments conducted educational tours for making lesson more interesting to the students.
- We always adopt different corrective measures as per the requirement of students.

01

04

- 2.7. Total No. of actual teaching days during this academic year
- 2.8. Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The College has the authority to introduce reforms only in internal Examination and Evaluation system. In this regard, the academic council of the college has introduced "Entry Level Assessment Test" (MCQ type) for the 1<sup>st</sup> year students to assess their knowledge level. In addition to this, open book test, subject quiz, students' seminar etc. have been organized regularly to enhance the quality of learning.

73 %

- 2.9. No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 02
- 2.10 Average percentage of attendance of students
- 2.11 Course/Programme wise distribution of pass percentage:

#### **Honours Course:**

| Title of the   | Total no. of<br>students | Division             |         |          |        |         |  |  |  |
|----------------|--------------------------|----------------------|---------|----------|--------|---------|--|--|--|
| Programme      | appeared                 | <b>Distinction %</b> | Class I | Class II | Class  | Success |  |  |  |
|                | uppeureu                 |                      | %       | %        | III %* | %       |  |  |  |
| BNGA           | 40                       | N. A.                | 29.4    | 67.6     | 3      | 100     |  |  |  |
| ENGA           | 31                       |                      | NIL     | 79.2     | 20.8   | 100     |  |  |  |
| SANA           | 19                       |                      | NIL     | 93.3     | 6.7    | 100     |  |  |  |
| HISA           | 25                       |                      | NIL     | 94.1     | 5.9    | 85      |  |  |  |
| GEOA           | 37                       |                      | 9.7     | 64.5     | 25.8   | 97      |  |  |  |
| EDCA           | 33                       |                      | NIL     | 100      |        | 92      |  |  |  |
| PHIA           | 17                       |                      | 9.1     | 54.5     | 36.4   | 85      |  |  |  |
| PLSA           | 07                       |                      | 33.3    | 66.6     |        | 100     |  |  |  |
| PHSA           | 29                       |                      | 19.2    | 76.9     | 3.8    | 100     |  |  |  |
| CMSA           | 27                       |                      | 35      | 65       |        | 91      |  |  |  |
| MTMA           | 43                       |                      | 14.7    | 67.6     | 17.6   | 92      |  |  |  |
| MCBA           | 08                       |                      | NIL     | 100      |        | 100     |  |  |  |
| CEMA           | 15                       |                      | NIL     | 100      |        | 87      |  |  |  |
| ZOOA           | 25                       |                      | 36      | 60       | 4      | 100     |  |  |  |
| B.Com. (Hons.) | 72                       |                      | 01      | 26       | 08     | 48.61   |  |  |  |

\*In case of Honours candidates class III means pass without Honours and in case of General candidates Division III stands for "P" Division

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NIL NIL

#### **B.A (General)**

|        |         |         | IST  |          | WITHOUT | % OF    |
|--------|---------|---------|------|----------|---------|---------|
| SL.NO. | SUBJECT | APPEARD | DIV. | 2ND DIV. | DIV.    | SUCCESS |
| 1      | BNGG    | 52      | 0    | 1        | 35      | 69.23%  |
| 2      | ENGG    | 14      | 0    | 1        | 6       | 50%     |
| 3      | HISG    | 49      | 0    | 2        | 26      | 57.14%  |
| 4      | GEOG    | 20      | 0    | 1        | 14      | 75%     |
| 5      | EDCG    | 73      | 0    | 2        | 41      | 58.90%  |
| 6      | PLSG    | 37      | 0    | 1        | 22      | 62.16%  |
| 7      | PHIG    | 38      | 0    | 3        | 18      | 55.26%  |
| 8      | SANG    | 22      | 0    | 2        | 13      | 68.18%  |
| 9      | FMSG    | 10      | 0    | 0        | 6       | 60%     |
| 10     | ECOG    | 3       | 0    | 0        | 1       | 33.33%  |

#### **B.Sc. General**

| SL.NO. | SUBJECT | APPEARED | 1ST DIV. | 2ND DIV. | WITHOUT<br>DIV. | % OF<br>SUCCESS |
|--------|---------|----------|----------|----------|-----------------|-----------------|
| 1      | CEMG    | 34       | 2        | 14       | 12              | 82.35%          |
| 2      | CMSG    | 12       | 1        | 4        | 7               | 100%            |
| 3      | GEOG    | 9        | 0        | 0        | 5               | 55.55%          |
| 4      | MLBG    | 12       | 2        | 4        | 6               | 100%            |
| 5      | MTMG    | 31       | 1        | 12       | 13              | 83.87%          |
| 6      | PHSG    | 31       | 1        | 12       | 12              | 80.64%          |
| 7      | ZOOG    | 15       | 2        | 6        | 6               | 93.33%          |
| 8      | ECOG    | 9        | 0        | 0        | 3               | 33.33%          |
| 9      | FMSG    | 6        | 0        | 0        | 4               | 66.66%          |
| 10     | PLSG    | 6        | 0        | 0        | 5               | 83.33%          |
| 11     | BNGG    | 4        | 0        | 0        | 2               | 50%             |
| 12     | MCBG    | 3        | 0        | 2        | 0               | 66.66%          |

#### **B.Com. General**

|        |           |          | IST  |          | WITHOUT | % OF    |
|--------|-----------|----------|------|----------|---------|---------|
| SL.NO. | SUBJECT   | APPEARED | DIV. | 2ND DIV. | DIV.    | SUCCESS |
| <br>1  | B.COM [G] | 55       | 0    | 1        | 29      | 54.54%  |

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC contributes/monitors/evaluates the Teaching and learning processes by arranging seminars on burning issues on various topics to motivate students.
- Organizing workshops on new systems like forthcoming Choice Based Credit System (CBCS).
- Supervising the upgrading of quality in teaching on a regular basis.
- Directing the Academic Sub- committee to introduce innovative measures to motivate students, viz. class test, surprise test.
- Organizing "orientation programme" each year for newcomers.
- Arranging parent-teacher meetings after unit- test, so that we can share each other's observations.
- IQAC has organized, in collaboration with West Bengal State University, a one day seminar on *CBCS and Revised guidelines of CAS* this year.

#### 2.13 Initiatives undertaken towards faculty development

| Faculty/ Staff Development Programmes          | Number of faculty<br>benefitted |
|--|---------------------------------|
| Refresher courses                              | NIL                             |
| UGC – Faculty Improvement Programme            | NIL                             |
| HRD programmes                                 | 02                              |
| Orientation programmes                         | Nil                             |
| Faculty exchange programme                     | 01                              |
| Staff training conducted by the university     | 15                              |
| Staff training conducted by other institutions | 03                              |
| Summer / Winter schools, Workshops, etc.       | 05                              |
| Others (Short-term course conducted by UGC)    | 01                              |

#### 2.14 Details of Administrative and Technical staff

| Category                           | Number of Permanent<br>Employees | Number of<br>Vacant<br>Positions | Number of<br>permanent<br>positions filled<br>during the Year | Number of<br>positions filled<br>temporarily |
|------------------------------------|----------------------------------|----------------------------------|---|--|
| Administrative Staff               | 02 (Principal & Bursar)          | NIL                              | NIL   | NIL  |
| Technical Staff                    | <b>01</b> (Electrician)          | NIL                              | NIL   | NIL  |
| Office Staff &<br>Laboratory Staff | 14 + 13                          | 05                               | NIL   | 04   |

## **Criterion – III**

### 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC has continuously been encouraging the faculty members to pursue with research work and as an outcome, one of the faculty, Ms. Marisha Chakrabarti submitted her thesis this year.
- Mr. Kamonasish Mistry and Ms. Oindrila Bhattacharya have completed their registration for PhD under the University of Burdwan and Vidyasagar University respectively.
- "Biotechnology based opportunities offered to Science and Technology" (BOOST), a major research project of Rs. 20 lakhs has been sanctioned by Department of Biotechnology, Govt. of West Bengal, to Sammilani Mahavidyalaya under the initiative of IQAC. The institution has completed to buy the high end scientific instruments including SDS-PAGE system, Protein Western Blot system, PCR, Cold centrifuge and Spectrophotometer.

#### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | NIL       | BOOST   | NIL        | NIL       |
| Outlay in Rs. Lakhs | N.A       | 20      |            | N.A       |

#### 3.3 Details regarding minor projects

|           | Completed | Ongoing | Sanctioned | Submitted                |
|-----------|-----------|---------|------------|--------------------------|
| Number    | NIL       | NIL     | NIL        | 3MRP (Philosophy,        |
|           |           |         |            | Microbiology History)    |
| Outlay in | NIL       | NIL     | NIL        | 2.45 + 2.20 + 3.95 = 8.6 |
| Rs. Lakhs |           |         |            |                          |

#### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 6             | 0        | NIL    |
| Non-Peer Review Journals | NIL           | NIL      | NIL    |
| e-Journals               | NIL           | NIL      | NIL    |
| Conference proceedings   |               |          | NIL    |

#### 3.5 Details on Impact factor of publications:

| Range | 1.065 - 4.540 | Average | 2.48 | h-index |  | Nos. in SCOPUS |  |
|-------|---------------|---------|------|---------|--|----------------|--|
|-------|---------------|---------|------|---------|--|----------------|--|

| Nature of the Project  | Duration<br>Year | Name of the<br>funding<br>Agency | Total grant<br>Sanctioned<br>(In Lakh) | Received<br>(In Lakh) |
|--|------------------|----------------------------------|--|-----------------------|
| Major projects in Physics  | NIL              | NIL                              | NIL                                    | NIL                   |
| Minor Projects   | NIL              | NIL                              | NIL                                    | NIL                   |
| Interdisciplinary Projects   | NIL              | NIL                              | NIL                                    | NIL                   |
| Industry sponsored   | NIL              | NIL                              | NIL                                    | NIL                   |
| Projects sponsored by the<br>University/ College   | NIL              | NIL                              | NIL                                    | NIL                   |
| Students research projects<br>02 (Winter projects)<br>(other than compulsory by<br>the University) | 6 months         | NIL                              | NIL                                    | NIL                   |
| Any other(Specify)   | NIL              | NIL                              | NIL                                    | NIL                   |
| Total  | N.A              | N.A                              | N.A                                    | N.A                   |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books NIL NIL

NIL ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: N.A

|                   | UGC-SAP DPE                 | CAS               | DST-FIST DBT Scheme/funds                      |
|-------------------|-----------------------------|-------------------|--|
| 3.9 For colleges  | Autonomy NIL<br>INSPIRE NIL | CPE NIL<br>CE NIL | DBT Star Scheme NIL<br>Any Other (specify) NIL |
| 3.10 Revenue gene | rated through consulta      | ncy NIL           |  |

3.11. No. of confernces organized by the institution: 13

| Level      | International | National | State | University | College |
|------------|---------------|----------|-------|------------|---------|
| Number     | NIL           | NIL      | NIL   | NIL        | 13      |
| Sponsoring | NIL           | NIL      | NIL   | NIL        | College |
| agencies   |               |          |       |            |         |

3.12 No. of faculty served as experts, chairpersons or resource persons: 04

| 3.13 No. of collaboration International  | NIL     | National  | 01 | Any other | NIL |  |
|--|---------|-----------|----|-----------|-----|--|
| 3.14 No. of linkages created during this | year [  | 03        |    |           |     |  |
| 3.15 Total budget for research for curre | nt year | in lakhs: |    |           |     |  |

| From funding agency | 7 | From Management of University/College | NIL |
|---------------------|---|---------------------------------------|-----|
| Total               |   | _                                     |     |

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | NIL    |
|                | Granted | NIL    |
| International  | Applied | NIL    |
|                | Granted | NIL    |
| Commercialised | Applied | NIL    |
| Commercialised | Granted | NIL    |

NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
|       | NIL           | NIL      | 01    | NIL        | NIL  | NIL     |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

| NIL |  |
|-----|--|
| NIL |  |

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

| JRF NIL SRF NIL Project Fellows NIL Any other NIL |   |
|---|---|
| 3.21 No. of students Participated in NSS events:  |   |
| University level 133 State level 4                |   |
| National level 2 International level NII          | L |

3.22 No. of students participated in NCC events: N.A University level State level National level International level 3.23 No. of Awards won in NSS: University level State level NIL NIL National level International level NIL NIL 3.24 No. of Awards won in NCC: University level State level National level International level 3.25 No. of Extension activities organized NIL 03 University forum College forum 05 NIL Any other NIL NCC NSS

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

#### **ON CAMPUS**

- Orientation programme of NSS volunteers by the Regional Director of NSS Regional Centre and Training Co-ordinator of Training and Orientation Research Centre (TORC).
- Awareness Campaign on Dengue and Malaria. Poster on Dengue and Malaria has been made and NSS volunteers walk on a rally with the posters to nearby localities for create awareness.
- Cleaning programme, on regular basis, to make the college premises hygienic and to make it a plastic free zone.
- On the World AIDS Day, the NSS unit of the college arranged a blood donation camp at the college premise in collaboration with the Central Blood Bank, Manicktala, Kolkata. The camp was initiated with awareness session on "AIDS and its Prevention".
- Re-registration of Humming Bird Nature Club in collaboration with the World Wide Fund (WWF).

#### **OFF CAMPUS**

Last but not least, the last week of the financial year was closed with Special Camping Programme at *Sahid Srmiti Colony* held for a week focused on public health and hygiene, vocational training, adolescent health and teen age problems etc. broadly emphasizing on *Swachch Bharat Abhiyan* in collaboration with R. G. Kar Medical College & Hospital, University of Calcutta TORC and others. The following are the major activities undertaken during the campaigning programme:

- Awareness programmes have been conducted on adolescence health, hygiene & sanitation by eminent personalities.
- ✤ The students have conducted a survey of the socio-economic condition of the inhabitants.
- The NSS volunteer surveyed about primary education and girl student drop-out in this area.
- The Volunteers observed National Youth Day. A panel discussion was arranged on drug abuse, internet addiction and mobile dependence.
- ✤ A sit and draw contest has been arranged for the slum children and prizes have been given to them.
- The NSS volunteers concluded the seven day long programme through a dance drama.



Cleaning Programme

Rally to prevent Dengue

## **Criterion – IV**

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities   | Existing          | Newly created        | Source of Fund          | Total          |
|--|-------------------|----------------------|-------------------------|----------------|
| Campus area  | 6691.46<br>sq. m. | NIL                  | N.A.                    | 6691.46 sq. m. |
| Class rooms  | 23                | 04                   | College                 | 27             |
| Laboratories   | 21                | NIL                  | N.A.                    | 21             |
| Seminar Halls  | 01                | NIL                  | N.A.                    | 01             |
| New Library  |                   | <b>3,000</b> sq. ft. | UGC & College           | 3,000 sq. ft.  |
| No. of important equipment<br>purchased ( $\geq 1$ lakh) during<br>the current year. | 05                | NIL                  | N.A.                    | 05             |
| Value of the equipment<br>purchased during the year<br>(Rs. in Lakhs)                | 51.99             | 0.28                 | College Fund<br>& BOOST | 52.27          |
| Others (Software, Office<br>equipment) (Rs. in Lakhs)                                | 13.77             | 0.29                 | College Fund<br>& BOOST | 14.06          |

#### 4.2 Computerization of administration and library

- The institution has renewed in this year an integrated library management software "KOHA" for acquisition, cataloguing, circulation, serial control, report generation etc. in the library. The work of library automation has been started using KOHA with cloud hosting facility.
- Computerization of salary accounting has been successfully running by using HRMS, Govt. of West Bengal
- An advanced students' admission software (online) has been purchased by the college.

#### 4.3 Library Collections:

|                        | Existing   |                 | Newly         | added          | Total                  |               |  |
|------------------------|--|-----------------|---------------|----------------|------------------------|---------------|--|
|                        | No.  | Value           | No.           | Value          | No.                    | Value         |  |
|                        |  | (in INR)        |               | (in INR)       |                        | (in INR)      |  |
| Text Books             | 19,293   | 30,97,297       | 97            | 37,327         | 19,390                 | 31,34,624     |  |
| <b>Reference Books</b> |  |                 |               |                |                        |               |  |
| e-Books                | Under  | NLIST Digital l | Library Conso | ortium, 80,409 | <sup>+</sup> e-books a | re available. |  |
| Journals               | 04   | 5625            | NIL           | NIL            | 04                     | 5625          |  |
| e-Journals             | Under NLIST Digital Library Consortium, 3,828 <sup>+</sup> e-journals are available. |                 |               |                |                        |               |  |
| Digital Database       |  |                 |               |                |                        |               |  |
| CD & Video             | 46   | 11,200          | NIL           | NIL            | 46                     | 11,200        |  |

| Others (specify) | The college has received Rs. 2,00,000 under "Gyandhara Prakalpa"       |  |  |  |  |  |
|------------------|--|--|--|--|--|--|
|                  | from The P. C. Chandra Group for up-grading of the college library and |  |  |  |  |  |
|                  | under this scheme a career guidance centre for the students and alumni |  |  |  |  |  |
|                  | has been opened and 65 books, 2 almirahs, 6 chairs, 2 tables and 1     |  |  |  |  |  |
|                  | scanner cum printer have been purchased; also a special space has been |  |  |  |  |  |
|                  | allotted and decorated for this purpose.                               |  |  |  |  |  |
|                  |  |  |  |  |  |  |

#### 4.4 Technology up-gradation (overall)

|          | Total<br>Computers | Computer<br>Labs | Internet | Browsing<br>Centres | Computer<br>Centres | Office | Depart-<br>ments | Other<br>s |
|----------|--------------------|------------------|----------|---------------------|---------------------|--------|------------------|------------|
| Existing | 145                | 112              | 54       | 03                  | NIL                 | 09     | 12               | 12         |
| Added    | 0                  | 0                | 0        | 0                   | 0                   | 0      | 03               | 0          |
| Total    | 148                | 112              | 54       | 03                  | 0                   | 0      | 15               | 12         |

## **4.5** Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The Net Resource Centre has been upgraded by extension of floor area. It has been decided in the meeting of library committee that five more computers will be purchased to enrich the internet facility in this centre

#### 4.6. Amount spent on maintenance (Rs. in lakhs) :

|   | Existing Value | Newly Added   |          | Total          |
|---|----------------|---|----------|----------------|
|   |                |   | Value    |                |
| i. ICT                                      | 4.92171        | Nil   | Nil      | 4.92171        |
| ii. Campus Infrastructure<br>and facilities | 9.58146        | Construction of extension<br>of office shed (outside) for<br>Sammilani Mahavidyalaya<br>Sub Post Office | 1,30,000 | 10.88146       |
| iii. Equipments                             | 17.70666       | Sub mersible pumpset<br>(Kirloskar)   | 28,000   | 17.98666       |
| iv. Others                                  | 2.75233        | Plumbing work (Main<br>building + Arts block)   | 20,000   | 2.95233        |
|   |                |   |          | Total=36.74216 |

## **Criterion – V**

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

In enhancing awareness about Student Support Services, the IQAC has contributed in the following ways:

- It has maintained and monitored the procedures adopted in the previous years.
- It has supervised the activities of the existing cells like SC-ST Monitoring Cell, the Women's Forum, Anti-Ragging and harassment cell, Career Counselling & Placement Cell and has provided suggestions for further improvement.
- The college has successfully implemented the "*Kanyashree*" programme of Govt. West Bengal, a scheme for funding the education of under privileged girl students. The effort of the college in this respect has been recognized by the Govt. of West Bengal as the best among the colleges.
- An Orientation programme on newly introduced CBCS system has been arranged for incoming first year students to make them aware of the university and college rules and regulations, facilities and support services.
- Inter-college drawing, singing, dancing, recitation and debate competitions involving 10 neighbouring colleges have been organized.
- 5.2. Efforts made by the institution for tracking the progression

The academic subcommittee and the IQAC of the institution arrange jointly regular meetings to track the progression of the students and adopt measures accordingly.

| 5.3 (a) Total Number of students | UG PG     |            | Ph. D. | Others |
|----------------------------------|-----------|------------|--------|--------|
|                                  | 2188+630* | 210*+404** | NIL    | NIL    |

\*No. of students under Netaji Subhas Open University (NSOU) \*\*No. of students under Vidyasagar University (VU)





|      | No   | %     |
|------|------|-------|
| omen | 1012 | 46.25 |

(b) No. of students outside the state(c) No. of international students

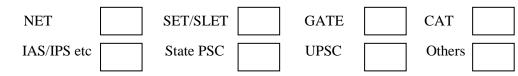
%

53.74

| NIL  |  |
|------|--|
| NII. |  |

| Last Year ( <b>2016–17</b> ) |     |    |     |                          |       | Т       | his Ye | ear (201 | 17–18) |                          |       |
|------------------------------|-----|----|-----|--------------------------|-------|---------|--------|----------|--------|--------------------------|-------|
| General                      | SC  | ST | OBC | Physically<br>Challenged | Total | General | SC     | ST       | OBC    | Physically<br>Challenged | Total |
| 1251                         | 837 | 25 | 225 | 06                       | 2344  | 1135    | 898    | 37       | 118    | NIL                      | 2188  |

5.4 Details of student support mechanism for coaching for competitive examinations (If any): NIL



5.5 No. of students qualified in these examinations: Data not available

#### 5.6 Details of student counselling and career guidance

- The Career Counselling Cell has created database for outgoing 3<sup>rd</sup> year students and as per requisition of various companies has supplied database to them for placement and Pre-recruitment training purpose.
- \* For enhancement of skills and to create different kinds of job opportunities the Career Counselling Cell had arranged different kinds of seminars throughout the year. On 27.11.2017 the cell organised a career awareness session about the company secretary course by The Institute of Company Secretaries of India. On 21.12.2017 Webel Technology Ltd. had been invited and they delivered a lecture on computer awareness.On 11.01.2018 a one day seminar was organised by the cell. Four reputed organisations like Kendriya Vidyalaya Sangathan, Institute of Computer Accounts, Arena Animation and ILeap delivered lecturers on different topics. Kendriya Vidyalaya Sangathan motivated the students towards a thrilling career in armed forces after graduation. Institute of Accounts mainly focused on awareness programme in Computer the field of accounting, finance, banking and taxation. The motto of Arena Animation was growing interest towards the popular animation and multimedia industry. ILeap emphasized on preparation for various competitive examinations mainly in Govt. sector. They also interacted with the students and very positive feedbacks have been received from them.

No. of students benefitted

413

5.7 Details of campus placement

|                                       | On campus                          |                              |                           |  |  |  |
|---------------------------------------|------------------------------------|------------------------------|---------------------------|--|--|--|
| Number of<br>Organizations<br>Visited | Number of Students<br>Participated | Number of<br>Students Placed | Number of Students Placed |  |  |  |
| NIL                                   | N.A                                | N.A                          | 115                       |  |  |  |

- 5.8 Details of gender sensitization programmes:
  - The Department of Political Science of the institution in association with the Department of Film Studies organised an Interdisciplinary Departmental seminar titled "Gender Violence in India" on 22.03.2018.
  - The college has displayed posters and hoardings at different vantage points regarding gender sensitisation and prevention of harassment.

#### 5.9 Students Activities

5.9.1 (a) No. of students participated in Sports, Games and other event

| State/ University level                             | 07 | National level | NIL       | International level | NIL |  |  |  |
|---|----|----------------|-----------|---------------------|-----|--|--|--|
| (b) No. of students participated in cultural events |    |                |           |                     |     |  |  |  |
| Inter College                                       | 22 | State/ Univer  | rsity lev | el NIL              |     |  |  |  |

5.9.2 No. of medals /awards won by students in Sports, Games and other events Sports : State/ University level NIL National level International level



5.10 Scholarships and Financial Support

|  | Number of students  | Amount<br>(in Lakhs) |
|--|---------------------|----------------------|
| Financial support from institution                                   | 24                  | 13590                |
| Financial support from government                                    | Data not available* |                      |
| Financial support from other sources                                 | NIL                 | NIL                  |
| Number of students who received International/ National recognitions | NIL                 | NIL                  |

\* A large number of SC/ST students get Government of West Bengal Post-matric Scholarship directly through online process from the Government of West Bengal.

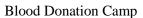
NIL

| 5.11 | Student organised / initiatives: |
|------|----------------------------------|
|------|----------------------------------|

| Fairs: State/ University level <b>NIL</b> | Nat | ional level  | NII | L Int | ternational level   | NIL |
|---|-----|--------------|-----|-------|---------------------|-----|
| Exhibition: State/ University level       | NIL | National lev | rel | NIL   | International level | NIL |



Annual Prize Distribution Ceremony



06

5.12 No. of social initiatives undertaken by the students

- Cleanliness of College Premises
- State Level Workshop on Volunteerism and Youth Leadership
- Poster and Rally on cause and prevention of Dengue
- Participation of two Yuva Bahini in National Youth Festival at Agra Fort
- Awareness session on Dengue and Malaria : its prevention and eradication and Blood Donation Camp
- Special Camping Programme at Sahid Smriti Colony

All the above mentioned social initiatives were undertaken by the members of NSS committee and its Yuva Bahini.

| 5.13 Major | grievances | of students | (if anv)  | redressed: |
|------------|------------|-------------|-----------|------------|
| 5.15 major | Silevanees | or students | (II ully) | rearessea. |

| S1. | Grievances   | Redressed  |
|-----|--|--|
| no. |  |  |
| 1.  | A mail was sent by one of<br>a girl student regarding an<br>incident of harassment<br>within the college premise | <ul> <li>Steps were taken by Anti ragging, Anti-Harrasment and Grievance Committee</li> <li>The pass out students are not allowed to enter the college premise without prior permission of the Head of the Institution.</li> </ul>   |
| 2.  | Another case of<br>harassment of a student<br>was also reported  | <ul> <li>The usage of abusive /derogatory languages /comments/gestures are strictly prohibited within the campus and vehemently condemned</li> <li>Workshop and awareness programmes on gender sensitisations and value added education are to be organised in near future</li> <li>No student is permitted to pass any comment in any social media against college administration and education policy</li> <li>Strict action to be taken in future against the students indulging in any of the aforementioned activities</li> </ul> |

## **Criterion – VI**

#### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

#### Vision:

- To Make Excellence a Habit And Integrity a Way of Life
- To be an institution of academic excellence and repute, committed to all round development of the students irrespective of their social, economic and gender status, and optimizing their full potential, so that, each of them can blossom into a complete human being vibrant with wisdom, courage and compassion.

#### **Mission statement:**

- Providing adequate infrastructure and allied facilities towards imparting quality learning.
- Equipping young citizens with the necessary skills and empowering their minds to face the challenges of life with courage and commitment.
- Disseminating value-based and holistic education to create architects of a humane, rational and just society.
- Inculcating environment-friendliness by maintaining a green campus.

#### 6.2. Does the Institution have a management Information System?

The college has a software to cater to the annual online admission process; the college office has Tally ERP 9.0 Gold to take care of the financial and accounting aspects and student database as well; the library has WEB-OPAC and KOHA softwares (with cloud computing) and N-LIST membership; the salary of the teaching and non-teaching staff is computed by MS-Excel software though the disbursement is through HRMS of WBIFMS of the Govt. of West Bengal. All the office computers are on LAN. The college, however, has a plan to logically integrate the data management systems towards setting up a sophisticated management information system.

## 6.3 Quality improvement strategies adopted by the institution for each of the following: 6.3.1 Curriculum Development

Though the college enjoys no power to directly modify the curriculum, however, it encourages all those activities which are related to curriculum development in one way or the other, like writing text books, attending syllabus related workshops of the University, preparing question bank, etc.

Some of the teachers, members of the board of studies of their concerned subjects, are involved in framing the syllabi for the new ones. All the teachers have attended workshops conducted by the University which enhanced their ability to deal with the curriculum.

#### 6.3.2 Teaching and Learning

Blended learning is encouraged where traditional, time tested chalk and board teaching methods are

supplemented by interactive and effective teaching and learning techniques like:

- organizing seminars and industrial visits for students
- encouraging students to avail themselves of the department library facilities
- screening movies related to subjects
- organizing faculty exchange programmes
- use of virtual classrooms and smart classrooms
- conducting project work, field trips, etc.
- maintaining work plans and work diary by the teachers to help make the teaching process systematic
- reviewing academic results and taking feedback from students to enable teachers to improve their teaching methods.
- maintaining well-equipped laboratories and upgrading them periodically to meet the requirements in specific subjects.
- maintaining a Language Lab. for those students who need to improve their communication skill
- using the wifi connection for students and teachers to strengthen the teaching and learning process.

Besides, the college has also taken up a strategy to categorize the students of respective honours departments on the basis of their knowledge level by means of entry level assessment tests, and to adopt teaching methods accordingly, like remedial coaching for academically backward students, seminar method for advanced group, preparatory language classes for those who are weak in English, etc.

#### 6.3.3 Examination and Evaluation

The college has adopted some new and innovative strategies in the field of examination and evaluation. To assess the standard of knowledge of a student on the subject with which he or she is intending to pursue higher studies, entry level assessment tests are been taken at the beginning of the academic year. Moreover, the college has introduced open book examination system in some selected subjects on experimental basis to enhance the critical thinking power and analytical ability of the students. In the Department of Commerce, internal examinations based on MCQ system has been introduced to keep abreast with the new semester based CBCS system introduced by the University in the Commerce stream.

#### 6.3.4 Research and Development

The institution always encourages the faculty members to pursue research work. The college not only motivates the faculty members for pursuing research work, but it believes that research oriented outlook should be imbibed among the students also. Keeping this in mind, it has introduced short duration project work on some relevant physical and social issues in some of the departments, in addition to the normal university curriculum. In course of doing such project work, the students get acquainted with the basic approaches necessary to follow while dealing with a research problem.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

#### Library:

- The extension work of the library has been completed. The library is soon to be shifted to the first floor of the newly constructed two-storeyed building. The college has renewed this year the integrated library management software "KOHA" for acquisition, cataloguing, circulation, serial control, report generation, etc. in the library.
- Moreover, the college has renewed the N-List and Inflibnet facilities so that both the students and teachers can easily access the electronically available vast reading resources.
- The college has received Rs. 2,00,000 under "Gyandhara Prakalpa" from The P. C. Chandra Group for upgrading of the college library and under this scheme a career guidance centre for the students and alumni has been opened and 65 books, 2 almirahs, 6 chairs, 2 tables and 1 scanner cum printer have been purchased; also a special space has been allotted and decorated for this purpose.

#### ICT:

- The existing UGC-sponsored Net Resource Centre has also been expanded making provision for more users.
- A Rs. 3 lakh grant from the Government of West Bengal has enabled the college to remodel one classroom as an ICT enabled class room.
- A new, faster optical fibre based BSNL internet connection has been obtained by the college for the benefit of all the departments, office and library.

#### **Physical Infrastructure/ Instrumentation:**

• A Post Office has been established in the college premises based on a MOU signed between the college authority and the Deptt. of Post, Govt. of India.

• A new well-equipped laboratory has been established in the Department of Botany.

#### 6.3.6 Human Resource Management

Faculty development programmes and staff development programmes are promoted and supported by the institution. The teachers are given statutory leave to attend orientation programmes, refresher courses, workshops, seminars and other training programmes as and when required.

#### 6.3.7 Faculty and Staff recruitment

The college has placed requisition to the West Bengal College Service Commission for filling up of two substantive teaching posts which have fallen vacant due to one of the teachers becoming Principal of another college and another joining Jadavpur University as an Associate Professor. The college has placed requisition to the West Bengal College Service Commission for the post of Librarian which has fallen vacant due to the erstwhile Librarian joining Gour Banga University as an Assistant Professor.

#### 6.3.8 Industry Interaction / Collaboration

No industry interaction/collaboration has been arranged/established by the institution this year.

#### 6.3.9 Admission of Students

The college purchased a more advanced online admission software from Admitek and managed the whole process of admission with this software. This year, more than 90% of the applicants paid the application fees digitally.

#### 6.4 Welfare schemes for

| Teaching and Non-Teaching | The college has initiated a process of enrolling members of the<br>non-teaching staff and Govtapproved Part-time Teachers in<br>the Swasthasathi scheme (health insurance) announced by the<br>Govt. of West Bengal.  |
|---------------------------|---|
| Students                  | <ul> <li>Free studentship and half free studentship have been granted to the students on merit-cum-means basis like the previous years.</li> <li>The Teachers' Council decided to extend monetary help to needy students from funds contributed by teachers.</li> </ul> |

#### 6.5 Total corpus fund generated

| NIL |  |
|-----|--|
|     |  |

6.6 Whether annual financial audit has been done

| Yes | No | $\checkmark$ |
|-----|----|--------------|

#### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        |        | Internal   |
|----------------|----------|--------|--------|--|
|                | Yes/No   | Agency | Yes/No | Authority  |
| Academic       | NO       | N.A.   | YES    | Academic Council &<br>Governing Body of the<br>College |
| Administrative | NO       | N.A.   | YES    | Governing Body of the<br>College                       |

6.8 Does the University/ Autonomous College declares results within 30 days? N.A

| For UG Programmes | Yes | N | 0 |
|-------------------|-----|---|---|
| For PG Programmes | Yes | N | o |

#### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A. (The College is not autonomous and is affiliated to the University of Calcutta. So it has no authority to execute examination reforms.)

# 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?



#### 6.11 Activities and support from the Alumni Association

This year the Alumni Association of the college has convened meetings and has extended cooperation and support regarding placement, training, etc. The Association also participated in the Annual Teachers' Day programme and joined the Students' Union in planting saplings in the campus on the World Environment Day.

#### 6.12 Activities and support from the Parent – Teacher Association

Like previous years, parent-teacher meetings have been convened by the college after publication of the results of internal examinations to give feedback to the parents on the status of their wards regarding both academic performance and percentage of attendance.

#### 6.13 Development programmes for support staff

Non-teaching members in the Admission Sub-committee have been given training before the admission regarding the efficient handling of the admission procedure including the new admission software.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- The college initiated the process of laying new pipelines and renovating the existing ones to improve the drainage and waste management.
- Rainwater conservation could not be stared this year due to continuous construction work of the new building and has been deferred for the next year.
- For energy management, LED lights have been installed in the completed portion of the new building. Also the college has installed green boards.
- Apart from this "Arannya Saptaha" has also been celebrated like the previous years, and planting of saplings and campus cleaning has been organised by the NSS Unit of the college.

# **Criterion – VII**

### 7. Innovations and Best Practices

# 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1. To maintain green campus, saplings were planted in Aranya Saptaha (5 12 June, 2018).
- 2. Cleanliness Programme is regularly conducted to clean college premises and properly clean and maintain the college playground and flower garden.
- 3. Two new security guards have been appointed to protect the college property from unwanted intruders.
- 4. The college has successfully implemented the "*Kanyashree*" programme of Govt. West Bengal, a scheme for funding the education of under privileged girl students. The effort of the college in this respect has been recognized by the Govt. of West Bengal as the best among the colleges.
- 5. The college under the guidance of IQAC, has applied for and received Rs. 2 lakh under "Gyanddhara Prakalpa" from The P. C. Chandra Group for upgrading of library and purchase of books. A room beside the library has been renovated as Career Guidance Corner for the use of students, staff and alumni of the college.
- 6. A Post Office has been established at the college premises based on a MOU signed between the college authority and Deptt., Govt. of India.
- 7. The college has initiated to receive a grant from Govt. of West Bengal for the construction of second floor of North Block of college building.
- 8. A RUSA grant of Rs. 2 crores has been sanctioned in favour of the college. To obtain this grant the necessary action has been taken by the RUSA committee, under the guidance of IQAC.
- 9. Two value added seminars and orientation programmes on CBCS and CAS, for students and staff have been arranged. About 40 faculty members from other colleges have also attended the seminars. Feedback from the participants has been received.
- 10. Seminars have been arranged by almost all departments of the college. IQAC has also arranged seminars on current issues like GST, CBCS etc. Students and staff form other colleges also participated in these seminars.
- 11. An Orientation programme on newly introduced CBCS system has been arranged for incoming first year students to make them aware of the university and college rules and regulations, facilities and support services.
- 12.Library orientation programmes have been arranged so that the students and staff can access books and journals under N-List and INFLIBNET.
- 13. The internet connection of the college has been upgraded to a high speed optical fibre based connection and 4G wifi connection is available in the library.

- 14. The college has remodelled one classroom as an ICT enabled class room utilizing a Rs. 3 lakh grant from the Government of West Bengal.
- 15.A Teacher Exchange programme has been organized between the Film Studies Departments of Sarsuna College and this college.
- 16.Inter-college drawing, singing, dancing, recitation and debate competitions involving 10 neighbouring colleges have been organized.
- 17.A new updated admission software has been purchased to handle the first semester admission under CBCS system recommended by UGC and parent University.
- 18.On Teachers' Day, September 2017, the Teachers Council of the college has gifted two wall clocks; one each for boys and girls common room, and a number of framed portraits of great people of our country, hoping that this would make a positive impact and motivate our students.



# 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- 1. The north block of college building has been completed up to first floor.
- 2. Sponsored by the Government of West Bengal, one classroom has been remodelled as an ICT enabled class room.
- 3. Two value added seminars and orientation programmes for students and staff have been arranged.
- 4. The students and staff can now access N-List and INFLIBNET.
- A Teacher Exchange programme has been organized between the Film Studies Departments of Sarsuna College and this college.
- 6. Inter-college drawing, singing, dancing, recitation and debate competitions involving 10 neighbouring colleges have been organized.
- 7. The college has received Rs. 2,00,000 under "*Gyanddhara Prakalpa*" from The P. C. Chandra Group for upgrading of library and purchase of books.
- 8. A RUSA grant of Rs. 2,00,00,000 has been sanctioned in favour of the college and necessary action has been taken to get the first instalment.

- 9. A seminar entitled "Transformation in Higher Education: Introducing CBCS and CAS" was arranged on 29.03.2018., involving speakers Prof. Basab Chaudhuri, Vice-chancellor, West Bengal State University and Prof. T. K. Ghara, Jt. DPI, Dept. of Higher Education, Govt. of West Bengal.
- 10. The present internet connection has been upgraded to an optical fibre based faster connection.
- 11.IQAC along with the Department of Computer Science has started an online feedback system for the use of outgoing 3<sup>rd</sup> year students.

#### 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

#### Establishment of 'P. C. Chandra Group Knowledge Centre' in the library

**Objective:** To provide career guidance books to the students, staff and alumni throughout the year.

**Context:** The P. C. Chandra Group, as a part of their Corporate Social Responsibility (CSR) programme, initiated *Gyandhara* funding scheme for college libraries to promote education in West Bengal. This fund is to be used by the colleges to create Knowledge Centres in their premises for enhancement of knowledge.

**Practice and its Implementation:** Our college successfully applied for funds under this programme and received a Rs. 2,00,000 (Rupees Two lakhs) grant for the college library. The P. C. Chadra Group invited the college principal, teachers and students to attend the award ceremony and a cheque for Rs. 1,00,000 (One lakh) was given to the Principal as the first instalment of this grant, the balance money to be released upon successful utilization of the first part of the grant. With the initial instalment, two steel almirahs, two reading tables, six chairs and sixty four books have been bought and a room has been totally renovated to house these and has been named as 'P. C. Chandra Knowledge Centre'.

**Evidence of success:** The students and the alumni of the college are able to access the career guidance materials during a very crucial period of their study. Also, the teachers are able to enhance the career of the students by utilizing the knowledge obtained through these books.

**Problems encountered:** The number of books, at this stage, is somewhat low to meet the full demand. Also, this is a onetime grant and career guidance materials need to be refreshed from time to time, thus requiring perennial investments. However, the second instalment of Rs. 1,00,000 (One lakh) has also been received and with this money more books will be purchased and this problem will be alleviated.



#### **Organizing of 'Inter-college Competition 2017-18'**

Objective: i) To recognize the hidden talent among youth,

ii) To build healthy relations among neighboring colleges.

**Context:** The students, now-a-days get hardly any time for co-curricular activities, as they remain busy in completing the stipulated syllabus. But we all admit that a major duty of all colleges is to develop an all-round human being within them so that they can prove themselves as a responsible citizen in future. Keeping in view this motive, we have organized an inter-college competition on various fields to nurture the creative mind of students. To make this event in a broad way, we also invited other neighboring colleges so that there may be healthy competition among the students. And in this way, the relations among students and teachers of different colleges may be up-graded.

**Practice and its implementation:** The cultural committee under the guidance of IQAC, had taken the initiative to organize the event. Students from different streams and subjects came forward and had taken responsibility in order to make the event. We conducted competitions on

- a) Debate on "Pros and cons of Social media"
- b) Drawing on "Saving our mother Earth"
- c) Dance on any classical fields
- d) Singing on any classical field and on Tagore or Nazrul songs.

We have invited experts from outside in order to keep transparency in judgment. We appointed them officially and we preserved all the documents regarding the event.

**Evidence of Success:** The event was a grant success. Students from different colleges got prizes in different fields. We invited Prof. Pabitra Sarkar, a renowned educationist to give away the prizes. It encourages the student very much. Students who participated from different colleges like Thakurpukur Vivekananda College, Naba Ballygunge Mahavidyalaya, have got prizes. The event boosted up the students a lot. And it should be mentioned here that seeing the success of the event, other colleges like Naba Ballygunge Mahavidyalaya organize similar kind of competitions in their campus. It is really an achievement for our college.

#### **Problems encountered**:

i) We could not able to accommodate more number of colleges due to space constraint.

ii) We could not able to incorporate more number of categories as it is the first time we have organized such an event. But we hope we will be able to overcome most of the problems in near future.

\*Provided the details in annexure (annexure need to be numbered as i, ii, iii)



#### 7.4 Contribution to environmental awareness / protection

- Awareness Campaign on Dengue and Malaria. Poster on Dengue and Malaria has been made and NSS volunteers walk on a rally with the posters to nearby localities for create awareness.
- Cleaning programme, on regular basis, to make the college premises hygienic and to make it a plastic free zone.
- On the World AIDS Day, the NSS unit of the college arranged a blood donation camp at the college premise in collaboration with the Central Blood Bank, Manicktala, Kolkata. The camp was initiated with awareness session on "AIDS and its Prevention."
- Re-registration of Humming Bird Nature Club in collaboration with the World Wide Fund (WWF).
- ✤ To maintain green campus saplings were planted in Aranya Saptaha (5 12 June, 2018).
- Special Camping Programme at Sahid Smriti Colony held for a week focused on public health and hygiene, vocational training, adolescent health and teen age problems etc. broadly emphasizing on Swachch Bharat Abhiyan in collaboration with R.G. Kar Medical College & Hospital, University of Calcutta TORC and others.
- ✤ Awareness programmes have been conducted on adolescence health, hygiene & sanitation by eminent personalities.
- The students have conducted a survey of the socio-economic condition of the inhabitants.
- The NSS volunteer surveyed about primary education and girl student drop-out in this area.
- The Volunteers observed National Youth Day. A panel discussion was arranged on drug abuse, internet addiction and mobile dependence.
- ✤ A sit and draw contest has been arranged for the slum children and prizes have been given to them.
- ◆ The NSS volunteers concluded the seven day long programme through a dance drama.

No

7.5 Whether environmental audit was conducted? Yes

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis) **N.A** 

#### 8. Plans of institution for next year

- To make the newly constructed north block of college building ready for teaching and shift the library to it.
- To initiate the process to receive the first instalment of RUSA fund and to utilize it properly.
- To upgrade ICT enabled classrooms.

- To purchase more instruments for science laboratories.
- To upgrade the UGC NET resource centre.
- To recruit more security guards for enhancing security of the college.
- To organize Teacher Exchange programmes.
- To organize Inter-college competitions.
- To generate funds from Govt. / Non-Govt. sectors.
- To organize seminars/ workshops on diverse topics throughout the year.
- To provide a training programme to students in collaboration with industry.

Name : Dr. Sumita Das

Name: Dr. Santiranjan Palchaudhuri

Sumita Das

Signature of the Coordinator, IQAC

S. Palchauthun Principal Sammilian Mahawalaya E.M. Bypasa, Baghajatin Kollasa, 100 094

Signature of the Chairperson, IQAC

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#### Annexure I

#### Abbreviations:

| CAS  | - | Career Advanced Scheme                   |
|------|---|--|
| CAT  | - | Common Admission Test                    |
| CBCS | - | Choice Based Credit System               |
| CE   | - | Centre for Excellence                    |
| COP  | - | Career Oriented Programme                |
| CPE  | - | College with Potential for Excellence    |
| DPE  | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test                   |
| NET  | - | National Eligibility Test                |
| PEI  | - | Physical Education Institution           |
| SAP  | - | Special Assistance Programme             |
| SF   | - | Self Financing                           |
| SLET | - | State Level Eligibility Test             |
| TEI  | - | Teacher Education Institution            |
| UPE  | - | University with Potential Excellence     |
| UPSC | - | Union Public Service Commission          |

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